

Assessment Without Levels

Historically children in schools were given an assessment level to judge their understanding of the curriculum. Parents may recall their older children as being assessed as Level 2 or perhaps a 5b. These levels are no longer used to describe the level of understanding your child shows across the curriculum.

Instead, children are taught a curriculum in Primary, as outlined in the National Curriculum's Programmes of Study. Each year group has a number of objectives which will be covered in the academic year. This applies to both Primary and Secondary students or at Key Stage Four against the exam or external accreditation results that they will receive. We will also use a system called Progression to measure attainment across the whole school.

What does this mean for you as a parent?

At Croft Community School we have been working within the Federation and other special schools in County Durham to develop a recording and assessment system that will be able to effectively record and demonstrate progress and attainment. The school's assessment system is called Progression and was developed by teachers across schools in County Durham. During your child's EHCP review we will report on the levels of attainment that your child is working at according to Progression as well as reviewing the EHCP outcomes recorded at the previous EHCP.

Assessment is ongoing, lesson by lesson/week by week, but we collect assessment data formally three times a year prior to Parent Meetings so that we can update you on the progress your child has made. Assessment is recorded via a level and by a percentage, so school can record in great detail the progress your child has made. At the beginning of the academic year staff will create a baseline assessment level that your child is working at across all areas of the curriculum and it is from this baseline that a predicted level is given. If students are not meeting this predicted level school will implement a number of interventions.

At Parent Meetings your child's class teacher will be able to report to you as to how they are progressing within the progression level that your child is working at.

We will use the same terminology for every year group from Y1 up to Year 11 and across all areas of the curriculum. A description of the Steps and the equivalent age is demonstrated on the next page. We are still required to test students so below there is a list of tests that your child may participate in school.

Students in Key Stage 4 will follow programmes of study related to their Option Choices and the core curriculum that they must follow. Students, as well as having attainment measured against progression outcomes will be measured against the outcomes as dictated by the

course that they are following. This is individualised and may include Entry Levels, GCSE's and BTEC qualifications.

Testing in School

Year	Statutory Testing	Internal Assessment
Reception	End of year assessment against the Early Learning Goals	Baseline Assessments plus termly assessments
Y1	National Phonics Screening Check	Ongoing teacher assessment
Y2	End of year Standard Assessments (SATs) in Reading, Grammar, Punctuation & Spelling and Mathematics, which are used to inform a final teacher assessment. In addition, Year 2 pupils will receive a teacher assessment in Writing.	Ongoing teacher assessment
Y3	None	Ongoing teacher assessment
Y4	None	Ongoing teacher assessment
Y5	None	Ongoing teacher assessment
Y6	End of year Standard Assessments (SATs) in Reading, Grammar, Punctuation & Spelling and Mathematics, if appropriate. In addition, Year 6 pupils will receive a teacher assessment in Writing.	Ongoing teacher assessment

Reporting to Parents

We will continue to report to parents in the usual way – autumn and spring term at Parent Meetings and the Summer term through the annual Pupil Report. For Y1, parents will be advised as to the result of the phonics screening check for their child, if appropriate and Y2 children will be given their Teacher Assessment for the end of KS1 if appropriate. We will also report on the Progression level and percentage.

If appropriate children will be given a national test result. This will be in the form of a score between 80 and 120. A score of 100 is indicative of a child working at the expected standard for their age. Children are graded as Working at Greater Depth if they achieve a score of 110+. Each child will be given a score in three areas – Grammar, Punctuation and Spelling, Reading and Maths.

From Autumn 2020 we will also be reporting on EHCP outcomes and the progress children have made towards these. These are recorded on document called an 'Action Plan' and will be sent home on a termly basis. Staff and students will, as part of a pastoral programme once a week participate in reviewing and recording their progress towards these EHCP outcomes.