

Primary Geography topic map

Year 1

Year group	Autumn	Spring	Summer
R, 1 and 2	<p>All About me/ clothes</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p>Where We live, Sand and water</p> <p>Encourage children to talk about their own home and community life, and to find out about other children's experiences.</p> <p>Arouse awareness of features of the environment in the setting and immediate local area, e.g. make visits to shops or a park</p> <p>Use the local area for exploring both the built and the natural environment</p>	<p>Lets pretend/ Technology</p> <p>Use a simple picture map to move around the school Use relative vocabulary such as bigger, smaller, like, dislike Use directional language such as near and far, up and down, left and right, forwards and backwards</p> <p>Draw basic maps, including appropriate symbols and pictures to represent places or features</p>
3 and 4	<p>All dressed up/ Look and Listen</p> <p>Describe and understand physical geography, including: climate zones</p>	<p>Our World/ water</p> <p>Name and locate the world's seven continents and five oceans</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p>	<p>The magic toy maker/ media magic</p> <p>Follow a route on a map with some accuracy, Locate places using a range of maps including OS & digital</p> <p>Begin to match boundaries (e.g. find same boundary of a country on different scale maps)</p> <p>Use 4 figure compasses, and letter/number co-ordinates to identify features on a map</p> <p>Try to make a map of a short route experiences, with features in current order</p>

5 and 6	<p>Fashion/ Paintings, pictures and photographs</p> <p>Describe and understand physical geography, including: climate zones, - why climate changes/ seasonal changes.</p> <p>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones (including day and night)</p>	<p>Explorers and adventurers/ Island life</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Locate the world's countries, focus on North & South America</p>	<p>Inventions that changed the world/ Young entrepreneurs</p> <p>Draw a variety of thematic maps based on their own data</p> <p>Draw a sketch map using symbols and a key,</p>
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Year 2

Year group	Autumn	Spring	Summer
R, 1 and 2	<p>Me and my school/ Traditional tales</p> <p>Enjoys playing with small-world models such as a farm, a garage, or a train track. Notices detailed features of objects in their environment</p> <p>Use appropriate words, e.g. 'town', 'village', 'road', 'path', 'house', 'flat', 'temple' and 'synagogue', to help children make distinctions in their observations.</p> <p>Help children to find out about the environment by talking to people, examining photographs and simple maps and visiting local places</p>	<p>Insect and animals/ plants and flowers</p> <p>Help children to find out about the environment by talking to people, examining photographs and simple maps and visiting local places</p> <p>Examine change over time, for example, growing plants, and change that may be reversed, e.g. melting ice.</p>	<p>Olympics</p> <p>Use maps to locate the four countries and capital cities of UK and its surrounding seas</p> <p>Use photographs and maps to identify features</p>
3 and 4	<p>How are you?</p> <p>human geography, including: types of settlement and land use, economic activity including trade</p>	<p>I'm Alive/ live and let live</p> <p>Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains,</p>	<p>Olympics lighting the torch</p> <p>Locate Europe on a large scale map or globe</p>

	<p>links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>volcanoes and earthquakes, and the water cycle. Use appropriate terminology</p> <p>Draw an annotated sketch from observation including descriptive / explanatory labels and indicating direction</p>	<p>Use geographical vocabulary to name key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>Locate the world's countries and key physical and human characteristics, countries, and major cities</p>
5 and 6	<p>How humans work? Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> <p>Select appropriate methods for data collection such as interviews, Use a database to interrogate/amend information collected, Use graphs to display data collected Evaluate the quality of evidence collected and suggest improvements</p>	<p>Chocolate Compare maps with aerial photographs Select a map for a specific purpose Begin to use atlases to find out other information (e.g. temperature)</p> <p>Locate the world's countries on a variety of maps, including the areas studied throughout the Key Stages</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>	<p>Olympics going for gold Begin to use atlases to find out other information</p> <p>Locate the world's countries and key physical and human characteristics, countries, and major cities</p>

Year 3

Year group	Autumn	Spring	Summer
R, 1 and 2	Family and Friends/ People who help us	Houses and Homes/ dungeons and dragons	Pirates/ transport
3 and 4	Who am I/ a day in the life	Buildings/ people of the past	Treasure Island/ Time travelers
5 and 6	Living together	Do you live around here/ Scavengers and settlers	Treasure/ Land, sea and sky.