

Croft Community School
Sports Premium Plan 2018-2019 (Impact)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
	Increase offer of physical activities through CPD, equipment and external visits.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	38.4%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2018/19		Total fund allocated: £16,444		Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				3.04%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduce ‘Ready to Learn’ to encourage all pupils to access 45 minutes of physical activity each data.	Release key staff from other roles within school to deliver dance, run-a-mile and multi sports. Purchase equipment in order to run dance sessions.	£300	Pupils were engaging in Ready to Learn physical activities and there was better engagement in the next lesson. Teachers and TA’s working together with specialist sport staff to deliver physical activities to all pupils. Evidence from behaviour watch shows that ready to learn has had a positive impact on behaviour in the lesson following ready to learn.	Aim to further reduce behaviour incidents with a robust pastoral programme including physical activity without the need to purchase equipment. Daily physical activity is embedded. Primary staff are trained in dough-gym and therefore costs will be minimal.	
Introduce dough-gym to all pupils every morning as a way to self-regulate, improve dexterity, hand-eye coordination, gross motor skills and mid-range development.	Staff to visit a partner school using this as a regular intervention. Assistant head to train staff within school in order for every pupil to access it. Purchase enough dough to be used. Cover assistant head for time for training and initial delivery.	£200	All pupils in primary now receive this intervention and staff have reported better handwriting as well as getting the students ready for the day ahead.		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				3.65%	

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assemblies every Friday to award achievement and ensure that the whole school are aware of the importance of PE and Sport. Pupils will then aspire to be involved in these assemblies.	Achievements to be celebrated in assemblies. Pupils to demonstrate their achievements in front of the school	£0	Improved self-esteem and confidence has impacted on all curriculum areas. Students actively bring in medals and trophies to school in order to celebrate their achievements.	SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.
Extra notice boards to raise the profile of PE and Sport for all visitors and parents.	Buy noticeboards and have them fixed.	£600	Increased awareness of physical activity and sport happening in school both inside and outside of the curriculum.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31.01%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress of pupils and to enable them to access a broader range of activities, staff will undertake the following courses:</p> <ul style="list-style-type: none"> • One teacher to access Duke of Edinburgh training. • One teacher to access Outdoor and Adventurous Activities training • One teacher to access Orienteering Training • One HLTA to attend Swimming Support course • Primary staff to attend Gymnastics course. <p>Primary teachers and TA's to become upskilled in a range of sports in order to deliver a broad and enriched PE curriculum.</p>	<p>Identify training providers and courses.</p> <p>Ensure staff are booked onto the relevant courses.</p> <p>Establish dates when cover is required and appoint cover staff.</p> <p>Staff to work alongside coaches in the delivery of curriculum PE.</p>	<p>£3300 (CPD)</p> <p>£1800 (cover)</p>	<p>Better subject knowledge for teachers, TA's and HLTA's which has allowed for more engaging PE lessons and a greater percentage of students engaging in PE and swimming lessons.</p> <p>Increased confidence for subject leader to lead professional learning for all staff and allocate budget for next year.</p> <p>Staff training had a wider impact on skills and knowledge of pupils in a wider range of curriculum and extra-curricular activities due to staff upskilling.</p> <p>Pupils enjoy sport and have benefited from the wider range of activities available for them, for example, outdoor and adventurous activities, orienteering and climbing.</p>	<p>Whilst the funding continues, CPD for teachers, HLTA's and TA's will continue in order to upskill staff and positively impact on the learning of all pupils.</p> <p>This will lead to sustainability as all staff will be supported to feel confident delivering PE and sport inside and outside of the curriculum.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				57.38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Continue to offer additional support for pupils who have not achieved basic requirements in swimming.	Targeted pupils to receive additional swimming lessons. Pupils to access the Louisa Centre and Catchgate for additional lessons.	£4880	38.4% of students can now swim at least 25 metres. Students previously lacking confidence in the water are showing enthusiasm and greater ability in their lessons.	Core swimming has been focused and streamlined to primary students most in need.
To offer a wider range of curriculum activities.	Purchase PE equipment	£1158.01		
To offer outdoor and adventurous activities to primary pupils on a 3 day residential. To improve the range of activities offered to all pupils. To improve confidence, independence and communication skills through participation in physical activity.	All pupils to have the opportunity to go on a three day residential. School to fund students to help towards costs. Establish dates when cover is required and organise cover for staff away on residential.	£1099 (residential) £720 (cover)	Students developed their independence skills being away from home. Students developed their confidence and self-esteem engaging in a range of physical activities.	The school are keen for residential to be accessed by students and will be funded in other ways if sports premium ends.
To offer a range of activities as part of an after school club.	Staff to work offer a range of extra-curricular after school clubs to enhance the opportunities for pupils to engage in physical activity. Staff to purchase resources in order to start up these activities.	£200	An average of 12 students attended after school sports club.	Start-up equipment for extra-curricular activities have been purchased. School staff are now trained in table top cricket and have trained all primary staff in the delivery of this.
To offer more disability sports to ensure all pupils have access to a range of suitable sports.	Staff to work alongside coaches in the delivery of table top cricket. Staff to train other staff in the game. Purchase a table top cricket set.	£189.99		Aim for greater numbers attending after school club and this will cover cost of resourcing them.

To offer all students the opportunity to access a trampoline park as a reward for good behaviour.	Allow students to go to Inflataspace as a reward for good behaviour. Establish dates when cover is required and book cover in.	£504 (inflataspace) £120 (cover) £365	Improvement in behaviour shown on behaviour watch as pupils worked to get enough 'Croft coins' for these trips.	Reward trips will continue to be funded.
To enhance students' physical development with the opportunity of accessing the Tim Lamb Centre	Book transport for the trip.	£200		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.91%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce additional competitive sports identified by pupils.	Water and medals for sports day and race for life Purchase costumes for dance festival. Organise transport cover	£55 (water) £311.96 (medals) £146 (costumes) £120 (cover) Transport (£175)	8 students attended the dance festival, one commenting "this is the best thing I have ever done." Pupil voice positively acknowledges the impact of these activities.	Subject leader to continue this alongside key staff.