

**Croft Community School**  
**Sports Premium Plan 2019-2020**

Key achievements to date: achievements of 2018-19	Areas for further improvement and baseline evidence of need:
<p>Staff report feeling a lot more confident in the delivery of curriculum PE through engaging in CPD opportunities through the SLA as well as working alongside coaches in school.</p> <p>Students have accessed a wider range of extra-curricular activities as well as Outdoor and Adventurous Activities including climbing.</p>	<p>Access to a wider range of disability sports</p> <p>Engagement in more inter and intra school competitions</p> <p>Upskill more staff who will then provide training to others within the school</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	12.5%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	12.5%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Academic Year: 2019/20	Total fund allocated: £16,478	Date Updated: September 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				0
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All students in Primary to engage in 5 minutes of physical activity every day.	Students to access Joe Wicks: Active 5 every day	£0		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase awareness of PESSPA amongst the school community.	Promote PESSPA on Facebook and Blog	£0		
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Develop Sports leaders Celebration assemblies, trophies and medals Achievements celebrated in assembly (match results + notable achievements in lessons etc.) Different classes to do			

	dance/gymnastics displays			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22.52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress of pupils and to enable them to access a broader range of activities, staff will undertake the following courses:</p> <p>Gymnastics Dance FA Primary Award Core Task Assessment Invasion Games OAA and Active Learning Invasion games Archery</p> <p>Pupils to benefit from knowledgeable and confident staff.</p>	<p>Continue to access support from Service Level Agreement. Staff to book onto courses, establish dates where cover is required and request cover.</p> <p>Join a PE (school membership) to ensure access to specialist and expert support, thus keeping the school fully up to date.</p>	<p>£2000 CPD (SLA) £1600 cover for CPD</p> <p>£111</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				71.34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>For all pupils in KS1 and 2 to access a more diverse sporting offer. Greater access to physical activity interventions. To enhance teaching and learning in PE.</p>	<p>Purchase trampoline</p> <p>CPD to train L2 trampoline</p> <p>Purchase additional PE equipment to support the delivery of a wider curriculum and disability sports.</p>	<p>£3400</p> <p>£500</p> <p>£3085</p>		

	Purchase and install a projector and screen for the sports hall.	£4772		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				6.12%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>To offer an increased range of inter and intra school sports competitions.</p> <p>To increase confidence of students to participate and compete in a range of sporting activities.</p> <p>To access competitive festivals and competitions arranged by the SLA.</p> <p>To compete in school sporting competitions, fun days and charity events.</p> <p>Students to be motivated and excited to participate in sporting events.</p>	<p>Purchase team kit.</p> <p>Organise Boccia and New Age Kurling competitions through Derwentside partnership.</p> <p>To develop a boy's football team to compete with other schools in the federation.</p> <p>To enter teams into the dance festival and other sporting competitions.</p> <p>To arrange competitions for Sports Day, Sport Relief, Comic Relief.</p> <p>To purchase a sound system.</p>	<p>£60 for kit</p> <p>£950 for sound system.</p>		