Croft Community School

Pupil Premium Strategy Statement 2019 – 2020

Pupil Premium Lead: Denise Franklin **Pupil Premium Governor: Margaret Farrow**

1. Rationale
At Croft Community School all of our pupils are important to us whether they are in receipt of Pupil Premium funding or not. We strive to take advantage of every opportunity to broaden our curriculum, to enrich our approaches, to celebrate our talents, to nurture and set our children and young people on the right pathways for future learning. We want our pupils to have skills for life, to learn how to learn, to develop their own voice, and to use their own voice. We want them to become successful and confident contributors to society, to be valued, respected and accepted, to be listened to and understood. Therefore, we have carefully considered how best to use our Pupil Premium funding to ensure that we create an appropriate learning environment and increase our pupils' achievement, ensure that our children are healthy, fit and 'well rounded' individuals in all areas of their development including their mental health. We want to ensure that the latest technologies and evidence based approaches are employed to enable our pupils to access the curriculum and express themselves, ensure our pupils have the confidence and necessary skills to engage socially in a range of contexts and ensure that we raise our children's aspirations and show them the world we live in through residential and out of school experiences. Likewise, we are consciously working with our staff, parents and carers to ensure we have the most skilled workforce through CPD and parental workshops and support. The school has been allocated Pupil Premium funding according to how many learners have Free School Meals including Ever 6, or the children of service personnel. The income for 2019-20 is £89,895. Total pupils who attract Pupil Premium: 83 (58%) -20 Primary 63 Secondary 6 Pupils who are looked after or previously looked after by the Local Authority have an individual Pupil Premium Plus Plan. All pupils at Croft Community School have an Education Health and Care Plan. Pupils have a wide range of barriers to their learning including moderate and severe learning difficulties, communication and interaction difficulties, Autism Spectrum Conditions, social, emotional and mental health difficulties and physical difficulties. The plan will be reviewed and updated in September 2020.

2. Pupil Premium Funding £89,895				
Pupils Eligible for PP Funding	**Number of Eligible Boys** **53 13 Primary 40 Secondary**	**Number of Eligible Girls** **24 7 Primary 17 Secondary**	**Number of Looked After Children/ Post LAC** **6**	**Number of Service Children** **0**
83	Primary Per Pupil £1,320 **13 x £1,320 = £17,160** Secondary Per Pupil £935 **40x £935 = £37,400** **Total = £54,560**	Primary Per Pupil £1,320 **7 x £1,320 = £9240** Secondary Per Pupil £935 **17x £935 = £15,895** **Total = £25,135**	Per Pupil £1,700* **6 x £1,700 = £10,200**	Per Pupil £300 £0

*Looked after children receive £2,300 with £600 being retained centrally by the Local Authority

3. Barriers to future attainment	
In-school barriers	
A	Less confidence in problem solving and reasoning skills alongside lower attainment in Maths.
B	Low levels on entry particularly in communication, literacy and language. Some pupil premium pupils do not read often enough outside of school.
C	High numbers of PP pupils also have SEND including ASD, ADHD, Learning difficulties, social/emotional difficulties, mental health and attachment needs which impacts upon academic progress
D	Difficulties with short term working memory, needing more focused work and repetition.
External barriers	
E	Pupils have limited play opportunities due to their home environment and SEND can affect mental health and wellbeing. Lack of experiences and opportunities for children eligible for PP leading to poorer English skills and a lack of knowledge about the world around them.
F	Pupils have limited access to post 16 education due to their family life.
G	Low attendance rates and a higher percentage of persistent absence.

3. Pupil Premium Planned Expenditure					
	Desired Outcomes	**Strategy**	**Action and Expenditure**	**Proposed Impact**	**Evaluation**
A	Development of confidence in Mathematics.	Teachers continue to promote mathletics in school and encourage use at home Resources and activities identified to increased mathematics profile in school	**Licence to be purchased** **£400** **£3875** **Total £4,275**	Improved pupil engagement in mathematics across the school. Increased pupil attainment meaning more pupils achieve good or outstanding progress in mathematics. Improved access to mathematics at home.	Autumn – Spring – Summer –

	Desired Outcomes	Strategy	Action and Expenditure	Proposed Impact	Evaluation
B	Improved phonics and reading comprehension throughout the school.	Daily reading taking place in school Identified staff to attend RWI training including 1x reading leader training 5x staff Reading scheme to be researched and purchased along with additional suitable texts	**Library computers to support accelerated reader quizzes** **£3000** **Cost of RWI training and supply cover** **£3500** **Reading scheme and supporting texts** **£5000** **<u>Total cost</u>** **£11,500**	Increased pupil attainment meaning more pupils achieve good or outstanding progress in reading. Increased reading age across school. To build on the key staff already trained to include more staff trained to ensure delivery of RWI lessons is correct and has the most impact. More efficient identification in pupils requiring RWI intervention Increased daily reading across school. An increase in parental engagement with reading books.	Autumn – Spring – Summer –

	Desired Outcomes	Strategy	Action and Expenditure	Proposed Impact	Evaluation
C	Improved sensory regulation to be assessed Increase in emotional resilience and regulation Improved health and flexibility, relaxation, and emotional and mental well-being	Teachers identify pupils' barriers to learning and request additional resources. Bowen therapist to provide weekly sessions	**£5000** **£4620** **£9620**	Improved focus and concentration in lessons Pupils are able to access a sensory diet to improve their access to the curriculum. Equipment to support pupils sensory and early writing needs. Pupils have the relevant seating and writing equipment to record their learning and access the curriculum. Individual barrier to learning addressed diminishing the difference.	Autumn – Spring – Summer –

	Desired Outcomes	Strategy	Action and Expenditure	Proposed Impact	Evaluation
D	To increase progress of PP children through targeted support and interventions in all subject areas.		**HLTA £10,000** **PECS in the curriculum x 2** **Attention Autism x 2** **Supply cover** **£ 1500** **Total Cost = £11,500**	Targeted support to be provided to raise attainment ensuring students make good or outstanding progress. Tracked using progression software.	Autumn – Spring – Summer –

	Desired Outcomes	Strategy	Action and Expenditure	Proposed Impact	Evaluation
E	Enriched outdoor learning opportunities including through OPAL Enriched curriculum through the provision of WOW days. Enhanced opportunities in school and on trips and visits. Increased opportunities for children ensuring that they gain a greater knowledge of the world around them. Contributions towards trips and residentials.	OPAL team to identify equipment needed for outdoor areas including a quiet / chill out area, a creative area, a physical area and an imagination area. Parents continue to be included in curriculum days with 'showcase' events. Theatre groups, musicians, and other workshops booked throughout the year. All classes plan regular trips and visits using the school minibus or hired transportation.	**£10,000** **WOW days £5000** **Reward days £1000** **Trips and visitors £3000** **Contribution towards new minibus, upkeep and transportation** **£12,000** **Total = £31,000**	Increase pupils' communication skills and ability to develop positive relationships. Improved mental health and wellbeing during lessons impacting on pupil progress. Pupils will become confident learners and will take risks trying new experiences. Pupils attainment increases due to confidence and independence developed.	Autumn – Spring – Summer –

	Desired Outcomes	Strategy	Action and Expenditure	Proposed Impact	Evaluation
F	Post 16 Educational opportunities contribution.	Pupils to attend off site education to gain vocational qualifications and to be introduced to post 16 educational possibilities. Workshops in school to increase awareness of the world of work and further education.	**£12,000** **Total = £12,000**	Pupils supported to make informed decisions about their future education and / or training opportunities. Greater number of pupils continue with post 16 education or employment.	Autumn – Spring – Summer –

	Desired Outcomes	Strategy	Action and Expenditure	Proposed Impact	Evaluation
G	Improve overall attendance including improving persistent absence.	Deputy Head to target poor attendance, working closely with an attendance officer. Targeted support for families to ensure pupils attend school regularly and on time.	**£10,000**	Increased level of attendance at least in line with national expectations.	Autumn – Spring – Summer –

Budget Summary		
A	Improved pupil engagement in mathematics across the school.	£3,400
B	Increased reading age across school.	£11,500
C	Improved focus and concentration in lessons through sensory programmes and regulation.	£9,620
D	Targeted support to be provided to raise attainment	£11,500
E	Enriched outdoor learning opportunities and an enhanced range of wider learning opportunities.	£31,000
F	Pupils supported to make informed decisions about their future education and / or training opportunities.	£11,500
G	Improve overall PP attendance in line with national expectations.	£10,000
Total spend = £89,895		

Governance			
Monitoring the Effectiveness & Impact of Pupil Premium Performance			
Pupil Premium Governor:			
Pupil Premium Meeting	Autumn:	Spring:	Summer:
Autumn Summary			
Spring Summary			
Summer Summary			
Review Date	September 2020.		