

Croft Community School
Year 7 Catch up plan 2019-2020

Overall aim:

To provide CCS students in Year 7 (26) who are in need of extra support and intervention with a range of opportunities and strategies which will directly impact on their achievement.

The school has been allocated Year 7 Top Up funding according to how many learners in year 7 have not achieved National Curriculum Level 4. The total income for 2019-2020 is £13000

Key Area for Action	Action to be taken	Resources	Cost	Governor Update
<p>To enrich and enhance the learning of Year 7 students in Literacy.</p> <p>To improve year 7 progress in Reading.</p> <p>To improve year 7 progress in Spelling.</p>	<p>Provide support and intervention for reading for identified pupils through:</p> <ul style="list-style-type: none"> • Continued purchases and updating of appropriate resources including a range of books for the library and resources related to the purchase of equipment related to Read, Write, Inc. and Lexia • Facilitating time for Lead for English to plan, baseline and develop programme for Year 7 cohort including interventions as and when required. • Develop intervention programmes for Year 7 students related to the development of spelling and reading. • Providing appropriate training for the appropriate pastoral teams with the implementation of Accelerated Reader, Lexia and Read Write Inc for those 	<ul style="list-style-type: none"> • Cost of training for staff related to delivering intervention programmes. • Time given for staff planning intervention and baselining of Year 7 cohort. • Progression documents to create-related to development of reading and spelling measurement tools. • Staffing costs related to intervention programmes. 	<ul style="list-style-type: none"> • Additional teaching and staffing for targeted groups of students - £3000 • In-class support for Literacy and Numeracy • Small group and one to one tuition £2000 • Specific learning resources to support learning £1000 • Teachers and Learning Support Assistants offering extra intervention and support in Literacy and Numeracy • Additional guided reading sessions in the library staffed by HLTA 	<p>Regular intervention report for Year 7 catch up impact to be provided for HT reports by Charlotte McGladdery.</p> <p>Regular updating of assessment levels related to reading and spelling levels provided for HT reports.</p> <p>Regular feedback from staff leading intervention programmes to Head of English and SLT to progress made by pupils.</p>

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	students for whom it is appropriate.			
<p>To enrich and enhance the learning of Year 7 students in Maths.</p> <p>To improve Year 7 progress in Maths related to Place Value, Geometry, addition and subtraction.</p>	<ul style="list-style-type: none"> • Provide support and intervention for Maths for identified pupils through: • Purchase of KS3 Catch-Up Maths: 5 individual workbooks at • Range of scientific calculators purchased • Purchases of licences for Purple Mash • 1:1 intervention programmes to support students with developing their mathematics skills. This could relate to place value, geometry, addition and subtraction. Programmes of interventions to be created. • Facilitating time for Lead for Maths to plan, baseline and develop programme for Year 7 cohort including interventions as and when required. 	<ul style="list-style-type: none"> • Cost of books and associated resources. • Costs of scientific calculators • Cost of the purchases of licences related to Purple Mash. • Costs of training for staff related to the delivery of intervention programmes. • Staffing costs related to intervention programmes. 	<ul style="list-style-type: none"> • Additional teaching and staffing for targeted groups of students - £3000 • In-class support for Literacy and Numeracy • Small group and one to one tuition £2000 • Specific learning resources to support learning £1000 	<p>Regular intervention report for Year 7 catch up impact to be provided for HT reports by Joseph Vernon.</p> <p>Regular reports created for HT report related Maths data capture related to geometry, place value, addition and subtraction.</p>

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	<ul style="list-style-type: none"> • Baseline assessments of all Year 7 students to be completed. • Provide appropriate training for the use of Mathletics and purple mash to support the learning of students. 			
			Total spend to date	£12000

This plan will be reviewed termly and discussed with English and Maths teachers to ensure appropriate spending and other options throughout the year. As it was felt that each of the above targets were essential to improving outcomes for Year 7 students any overspend will be accommodated by school budget.