

Secondary Curriculum Overview

Subject	Autumn term 1 st part	Autumn Term 2 nd part	Spring Term 1 st Part	Spring Term 2 nd Part	Summer Term 1 st Part	Summer Term 2 nd Part
English						
Year 7	World Literature The Well Legs' Race 19th Century Novel Great Expectations		Drama Mystery Mob Ghost Watch		Poetry Cloud Busting	
Year 8	Pre 1914 Literature Extracts from Dickens A Christmas Carol		Shakespeare A Midsummer Night's Dream		Non-fiction / Literature Crossover The Wreck of the Zanzibar	
Year 9	21st Century Novel High quality children's writer		Shakespeare Macbeth		Non-fiction / Literature Titanic Pre 1914 Novel Extracts	
Year 10	19th Century Novel Great Expectations		Shakespeare Romeo and Juliet		Poetry Poetry since 1789 including Romantic Poetry	
Year 11	21st Century Novel Writing for entertainment Writing in a range of forms		Drama 20 th Century Drama Text		Non-fiction Examination preparation Autobiography	
Maths						
Year 7	Calculating Number Geometry	Calculating Number Graphs (Coordinates)	Time & Calendars Money	Decimals and Measures Angles and Lines	Factors and Multiples	Fractions, Decimals and Percentages Transformations
Year 8	Calculating Number OG Geometry	Statistics OG Equations	Decimals Angles	Number Properties	Sequences Fractions and Percentages	Probability
Year 9	Calculating Number Problem Solving	Statistics Geometry	Integers Algebra	Transformations Fractions, Decimals and Percentages	Polygons and Area Number	Sequences Problem Solving
Year 10	Foundation GCSE Integers Algebra Statistics Sequences		Foundation GCSE Area Formulae Straight Line Equations Transformations Ratio		Foundation GCSE Triangle Work Probability Proportion Constructions	

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	ELC/Maths Award Integers Measures Geometry Substitution		ELC/Maths Award Area of Shapes Coordinates Fractions Problem Solving		ELC/Maths Award Percentages Wages Polygons Operations	
Year 11	Higher GCSE Circles Surds Vectors Functions Foundation GCSE Number Algebra Measures Charts ELC/Maths Award Number Measures Polygons Decimals		Higher GCSE Number Algebra Data Trigonometry Foundation GCSE Quadratics Area Standard Form Congruency ELC/Maths Award Angles Averages Area Graphs		Exam preparation	
Science						
Year 7	<ul style="list-style-type: none"> Health and Safety Introduction (8 lessons) Movement and Cells 	<ul style="list-style-type: none"> Particle models and separating stuff 	<ul style="list-style-type: none"> Speed and Gravity Interependence and plant life 	<ul style="list-style-type: none"> Independence and plant life (continued) Metals and Non metals 	<ul style="list-style-type: none"> Voltage and Current 	<ul style="list-style-type: none"> Variation and Reproduction Catch up
Year8	<ul style="list-style-type: none"> Periodic Table and Elements 	<ul style="list-style-type: none"> Energy and Energy Transfers 	<ul style="list-style-type: none"> Breathing and Digestion Acids and alkalis 	<ul style="list-style-type: none"> Acids and Alkalis Earth and its Universe 	<ul style="list-style-type: none"> Respiration and Photosynthesis 	<ul style="list-style-type: none"> Chemical Energy and reactions Catch up
Year 9	<ul style="list-style-type: none"> Contact forces and pressure Evolution and Inheritance 	<ul style="list-style-type: none"> Work, Heat and Cooling Magnets and Electromagnets 	<ul style="list-style-type: none"> Magnets and Electromagnets (continued) 	<ul style="list-style-type: none"> Climate and the Earth's resources 	<ul style="list-style-type: none"> STEM Project 	<ul style="list-style-type: none"> Introduction to AQA Entry Level Certificate Component 1: The Human Body

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			• Wave effects and their properties			
Year 10	Basic Skills tests Followed by The Human Body TDA: Investigating which food (biscuits or crisps) contain the most energy. ESA: Component 1 Basic Skills tests Followed by The Human Body		Elements, mixtures and compounds TDA: Investigating the melting point of chocolate TDA: Investigating the different colours in food colouring using paper chromatography ESA: Component 3 The Human Body continued.... TDA: Investigating which food (biscuits or crisps) contain the most energy. ESA: Component 1		Energy, Forces and Structure of matter TDA: Investigating which cup keeps my cup of tea the hottest the longest and ESA: Component 5 Elements, mixtures and compounds TDA: Investigating the melting point of chocolate	
Year 11	Environment, Evolution and Inheritance TDA: Investigating whether or not 2 characteristics are linked e.g. finger length and height. ESA: Component 2 Elements, mixtures and compounds continued TDA: Investigating the different colours in food colouring using paper chromatography ESA: Component 3		Chemistry in our world TDA: Investigation TBC ESA: Component 4 Energy, Forces and Structure of matter TDA: Investigating which cup keeps my cup of tea the hottest the longest		Electricity, magnetism and waves TDA: Investigation TBC ESA: Component 6 Energy, Forces and Structure of matter continued ESA: Component 5	
Computing	Autumn term 1 st part	Autumn Term 2 nd part	Spring Term 1 st Part	Spring Term 2 nd Part	Summer Term 1 st Part	Summer Term 2 nd Part

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Year 7	Introduction to Computing <ul style="list-style-type: none"> • Hardware • Software • ESafety – Personal Data Resources on Sharepoint	Presenting Information “Monsters at Croft” Powerpoint and Leaflet about Monsters found at Croft – to include digital images captured with the digital camera. Resources on Sharepoint	Animation “Road Safety” Storyboards Stop Frame animation on ipads or computers. Resources on Sharepoint	Data Handling Spreadsheets , Graphs Databases Resources on Sharepoint	Data Handling Spreadsheets , Graphs Databases Resources on Sharepoint	Programming Introduction to Programming Start with: “An hour of Code” (Code.org) choose from Mine Craft, Star Wars or Frozen (Make sure to print code as they go) Scratch – Resources on sharepoint
Year8	Networks Using the Internet Communicating Online Security Blogging Resources on Sharepoint	Data Representation And Research and Presenting information Create a leaflet about Endangered animals using the internet to source relevant information. Resources on Sharepoint	Web Design Public Information systems Storyboarding Data Collection Creation of a Web Site (Can use Powerpoint or Dreamweaver depending on ability)	Web Design Public Information systems Storyboarding Data Collection Creation of a Web Site (Can use Powerpoint or Dreamweaver depending on ability)	Programming Kodu – Visual Programming Resources on Sharepoint	
Year 9	Esafety Health and safety Social networking Methods of communication	Python Programming Introduction to Python – Text based programming. Resources on Sharepoint	Data Handling Project Making the Band Students should use data collection methods such as questionnaires, database to collate data and spreadsheets to produce a calculation of cost. Data Handling Project Students are to collect data relating to an event they want to hold in school. Students should use data collection methods such as questionnaires, database		Presenting Information Introduction to Digital Graphics/ Photoshop/Fireworks Students to create a range of graphics to promote their event: Logo ,Poster ,Web Banner Presenting Information Introduction to Digital Graphics/ Photoshop/Fireworks Students to create a range of graphics to promote their event: Logo ,Poster ,Web Banner	

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			to collate data and spreadsheets to produce a calculation of cost.	
Year 10	RO82 : Creating Digital Graphics customise computer settings to increase their own efficiency <ul style="list-style-type: none">manage information storagemanage storage areaswork safely and securelyfind and select reliable information appropriate for purpose and audiencemanage and acknowledge information selected for use in own workstructure and present data in a tablesearch structured data	RO82 : Creating Digital Graphics RO81: Pre Production Skills present information to meet requirements <ul style="list-style-type: none">validate dataselect and apply appropriate formatscarry out calculations with relative and absolute referenceswork with conditionsdisplay numerical data in graphical formselect and format text to meet requirementsdisplay information in a tableformat and integrate images to meet requirements	RO81: Pre Production Skills identify features of effective publications <ul style="list-style-type: none">plan a publicationplan and carry out the production of a paper-based publicationapply a mark schemeplan and carry out the production of a screen-based publicationapply a mark schemeuse email effectively and appropriatelyuse ICT to collaborate	
Year 11	RO87: Creating Digital Animation customise computer settings to increase their own efficiency manage information storage manage storage areas work safely and securely find and select reliable information appropriate for purpose and audience manage and acknowledge information selected for use in own work structure and present data in a table search structured data	RO87: Creating Digital Animation RO87: Creating Interactive Multimedia Products work with conditions <ul style="list-style-type: none">display numerical data in graphical formselect and format text to meet requirementsdisplay information in a tableformat and integrate images to meet requirements identify features of effective publications <ul style="list-style-type: none">plan a publicationplan and carry out the production of a paper-based publicationapply a mark scheme	RO87: Creating Interactive Multimedia Products	

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	validate data select and apply appropriate formats carry out calculations with relative and absolute references		<ul style="list-style-type: none"> plan and carry out the production of a screen-based publication apply a mark scheme use email effectively and appropriately use ICT to collaborate 			
PE						
Year 7	Invasion Games (benchball) Target Games (Boccia)	Net games (Tennis)	Dance	Trampolining & Gymnastics	Striking and Fielding (Rounders)	Athletics
Year 8	Invasion Games (netball)	Net games (Table tennis)	Invasion games (Football)	Trampolining & Gymnastics	Striking and Fielding (Cricket)	Athletics
Year 9	Invasion Games (Basketball)	Net games (Badminton)	Invasion games (Football)	Trampolining & Gymnastics	Invasion games (Rugby)	Athletics
Year 10(Core)	Health related fitness	Invasion games (football)	Trampoline	Invasion games Netball	Net Games Tennis	Striking and Fielding (cricket)_
BTEC Sport (yr10)	Taking Part in Exercise and fitness	Taking Part in Sport	Taking Part in Exercise and fitness	Unit 13 Assisting a Leader of Sports or Active Leisure Activities to Plan and Deliver an Activity (EL3+L1)	Unit 13 Assisting a Leader of Sports or Active Leisure Activities to Plan and Deliver an Activity (EL3+L1)	Taking part in sport (EL3)
Year 11 (core)	Health related fitness(circuits)	Invasion Games (rugby)	Trampoline	Striking and Fielding (Cricket/Table Cricket)	Net Games Tennis	Athletics
BTEC Sport (Yr 11)	Unit 10 Taking part in exercise and fitness (L1)	Unit 10 Taking part in exercise and fitness (L1)	Unit 11 How the Body Works (L1)	Unit 16 Working as a Team (EL3+L1)	Unit 11 How the Body Works (L1) Taking part in sport (EL3)	Unit 16 Working as a Team (EL3+L1)

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	Planning own Fitness Programme(L1)	Planning own Fitness Programme(L1)	Taking part in sport (EL3)			
Subject	Autumn term 1 st part	Autumn Term 2 nd part	Spring Term 1 st Part	Spring Term 2 nd Part	Summer Term 1 st Part	Summer Term 2 nd Part
MFL						
Year 7	Topic 1 'Saying Hello' Topic 2 What is your name?	<u>Topic 3</u> <u>Classroom commands</u> <u>Topic 4</u> 'Classroom objects	Topic 5 'Numbers 1-10' Topic 6 'Days of the week' 'Months of the year'	<u>Topic 7</u> 'Months of the Year'	<u>Topic 8</u> 'Colours' <u>Topic 9</u> 'Fruit'	Topic 10 Numbers 10-20 Topic 11 'Likes and Dislikes
Year8	<u>Topic 1</u> 'My Family'	<u>Topic 2</u> 'Descriptions' <u>Topic 3</u> 'Describing my family'	Topic 4 'Body Parts'	Topic 5 'Being ill'	Topic 6 Pets and animals	Topic 7 'Hobbies'
Year 9	<u>Topic 1</u> 'In my house'	<u>Topic 2</u> 'Objects in my house'	Topic 3 'In the bathroom'	Topic 4 Clothes	Topic 5 School Subjects	Topic 6 The Weather
Art						
Year 7	Baseline drawing, cutting, and colour skills	Colour mixing and pointillism.	Basic sewing skills	Monoprinting	3D variety of mixed material manipulation	Basic drawing steps/ skills
Year8	Baseline drawing, cutting, and colour skills	Colour mixing and the Impressionists	Design and Make a product	Repeat patterns	Clay work	Tonal drawing
Year 9	Baseline drawing, cutting, and colour skills	Colour mixing, analysing and evaluating the art of the Impressionists.	Fashion graphics and image transfer	Mixed media artist response	Large scale group work experience	Photoshop image manipulation
Year 10	The elements of Art:		The elements of Art:		The elements of Art:	

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	Line Shape and form	Colour and Tone	Pattern Texture
Year 11	The elements of Art: Line Graphics/ design for print project: Photography and photoshop. Outdoor clothing range design brief.	Exam/ controlled test preparation	Exam/ controlled test preparation and 10 hour exam.
Geography			
Year 7	My local area and skills (site, situation, maps).	The Restless Earth.	Population and urbanisation (big topic)
Year 8	Coastal Environments. – processes and landscape.	International development. Globalisation, economic activity (to include Primary, Secondary, Tertiary)	Rivers and River Basins/Flood disaster. Processes and landscape (and restless earth).
Year 9	Weather patterns and biomes climate change. – Human activity and global warming.	Russia and Glaciation.	Investigating Africa or Asia (2 countries)- To include comparison, use of natural resources and sustainability.
History			
Year 7	How did William Conquer England? Where do our laws come from? Focus: AO1 & AO4	Cash, religion or power – what did Henry VIII really care about? Was Elizabeth I England's greatest monarch? What was the problem? Charles I and Parliament's big row! Focus: AO1 & AO2	Victoria's England – what were people so unhappy about? Power to the people – why do we have the vote? Twenty first century monarch –How is Elizabeth II similar and different to our medieval and Tudor monarchs? Focus: AO1 , AO2 & AO3

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Year 8	<p>Why did the Normans build castles and how did they change?</p> <p>Medieval medicine – what was it like to be ill in medieval England?</p> <p>Focus: AO1, 2 & 3</p>	<p>Big ideas and amazing inventions - The Renaissance – art, inventions and big ideas.</p> <p>Focus: AO1&AO4</p>	<p>All change – the inventions that changed Britain.</p> <p>Focus: AO1 & AO2</p>
Year 9	<p>The History Makers Who have been the most important people in History?</p> <p>Focus on long term change over time from 1000- 2000 AO1&AO2</p>	<p>Big business – Britain and the slave trade. Why was Britain involved in the slave trade and how was it brought to an end?</p> <p>Focus: AO1/2&3</p>	<p>Why were there so many wars in the twentieth century? Focus: AO1/2 & 4</p> <p>Why do we remember the Holocaust? Focus: AO1/2&3</p>
Year 10 Year 11	<p>Crime and Punishment from 1250 to Modern times</p>	<p>The Norman Conquest invasion and victory, resistance and response, castles and control.</p>	<p>A site or individual study.</p>
RE			
Year 7	<p>1. Statutory bridging unit- How do the RE concepts help us to understand religion? Belief, Authority, Expressions of belief, impact of belief</p> <p>2. How are the arts used to express religious belief and spirituality? How do people express themselves through art? Buddhism, Christianity, Hinduism and Islam.</p>	<p>1 Judaism- what does it mean to live as a Jew in the North East today? Where did the religion originate? Persecution of Jewish people overtime What do religions say about good, evil and suffering?</p> <p>2. Comparison of at least two world religions. Use several sources to gather information, show evidence of understanding at least two different religious beliefs</p>	<p>1 Why do some people believe in God? Explore more than one religion, Do religions bring conflict or harmony? Can miracles happen?</p> <p>2. Should religious people get involved in wars? Investigate current news on conflict that is religion based. Gather information, debate, decide and give reasons for opinions.</p>

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Year8	1.What does it mean to live n a religiously diverse country? What religions do you know about? Where does authority lie in religions? 2.What are the various reasons why people might belong to a religion? Birth, reasons for change of religion, belief from a child to adult		1. Is death the end? How do religions reflect beliefs about life after death? Explore at least 3 religious beliefs and compare, share and discuss. Give opinions and reasons for them. 2.Can religion and science mix? Discuss, debate, evidence to form an opinion		1. What does it mean to live as a Muslim in Britain today? News, opinions and facts. Fair/unfair? 2.Why is Israel significant for religious believers today? Explore the homelands, faith, history and culture.	
Year 9	What are the beliefs of Christians and what impact might these have on individuals and communities today? What might bring communities together or divide them? How and why do some people with a religious faith get involved with politics? Extreme views, identification. What is faith, what is politics, research to debate the main question, evidence and form an opinion with reasons.		How might people of faith make moral decisions? What is a moral decision? Guidance for life decisions, crime, sex before marriage, abortion etc What does justice mean for people with a religious faith today? What is justice and how do different religions see it? Justice, truth and peace.		How does media portray religion? Explore stereotyping and portrayal through television, newspapers and the internet Is religion relevant in our world today? Identity, meaning of life, does age make a difference?	
Year 10						
Year 11						
Food Technology						
Year 7	Where food comes from Name basic food groups Understand seasonality Eat well plate v eat well guide Basic personal, food hygiene	Name basic sensory descriptor words Design foods /biscuits etc Weigh , measure ingredients Follow step by step instructions Know what equipment is used for	Know heat changes foods Use microwave safely Name parts of the oven Discuss and evaluate Sweet/sour Taste, texture, smell, Appearance	Mix dry ingredients Stir ingredients Discuss seasoning Rubbing in method Creaming method whisking	Use basic knife skills Know equipment can be Dangerous Staple foods from other countries Process crops to cereal Food chain Five a day	Know heat can be dangerous Heat changes liquids solid foods Fry, boil, steam, safely Carry, use , store knives safely Prepare ingredients

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	Food & kitchen safety Name recognise some basic Equipment Hazards Bridge/call hold techniques Peeling, chopping, grating	Use of grill, oven, hob safely				
Year 8	As above					
Year 9	Recognise causes of food poisoning Identify ways to prevent food poisoning Prepare and handle food appropriately Store food safely Kitchen hygiene	Identify hazards Use equipment safely Kitchen hygiene procedures Food hygiene procedures Kitchen rules	Food temperatures Spoilage Personal hygiene Food poisoning Correct food storage Prepare food dishes	Cook from scratch Identify ingredients Purchase ingredients Follow recipe Measuring ingredients Use cooking skills Use knives/equipment safely	Personal and kitchen hygiene Follow recipes Work independently Collect equipment Use basic food prep tools Use grill, hob, cooker Work cooperatively with partner to clean away etc.	Label information Design a label Traffic light system Cook dishes
Year 10	Introduction to new qualification To learn basic skills and cooking from scratch, following recipes. Health and hygiene Food safety	Learning about obesity, sourcing food, nutrition, Using fresh organic ingredients Building up a portfolio of evidence	How to pass on cooking information to others Preparing and practicing dishes for exam	Written and practical exam making a meal and linking it to the eat well plate	Introduction to level 2 home cooking skills Practicing cooking from scratch from home	Continuing learning skills and recipes for the level 2 qualification, preparing and cooking a two course meal
Year 11	Introduction to new qualification To learn basic skills and cooking from	Learning about obesity, sourcing food, nutrition,	How to pass on cooking information to others	Written and practical exam making a two course meal and	Continue to practice independent skills and cooking from scratch using fresh ingredients	

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	scratch, following recipes. Health and hygiene Food safety The impact poor diet choices have on health	Using fresh organic ingredients Building up a portfolio of evidence Economising when cooking Learning Essential life skills	Preparing and practicing dishes for exam two course healthy meal Special diets /vegan etc Cooking at home	linking it to the eat well plate.		
PSHCE						
Year 7	Identity (skills, qualities, formal and informal education)	Health (personal hygiene, diet, exercise suggested activities 1, 2, 6)	Relationship Education (Y7 scheme of work)	Community (change in the local area suggested activities 5, 6, 7, 9)	Citizenship (British Values, Equality, Human rights and dictatorships suggested activities 1-7)	Citizenship Project (activity 19)
Year 8	Environment (natural disasters suggested activities 1-4)	Health (first aid, health risks of poor diet and exercise e.g. obesity and combatting this with facilities in local area, suggested activities 5, 7, 8)	Relationship and Sex Education (Y8 scheme of work)	Identity and Personal finance (Identity - qualifications, job advertisements activities 13,14. Personal finance – budgeting activities 5, 6)	Values (prejudice, stereotypes, equal opportunities, British values suggested activities 1, 2, 3, 5, 12, 13)	Enterprise (take part in a project activities 13, 14, 15)
Year 9	Environment (recycling suggested activities 6, 9, 10, 13, 14)	Health (high risk activities, drugs and alcohol suggested activities 3, 4, 12, 13)	Relationship and Sex Education (Outside the Box)	Identity and Personal finance (Identity -post 16 qualifications activity 15. Personal Finance – student loans activity 10)	Values (ethical issues suggested activities 9, 10, 11)	Enterprise (run a small business enterprise activities 10, 11, 12)

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Year 10	Emotional Wellbeing		Healthy lifestyles		Relationships and sex education	
Year 11	Drugs Education		Personal safety		Personal Finance.	
Outdoor Education						
Year 7	Teambuilding Foraging	Orienteering Camp craft	Climbing(indoors) Resource collection	Fire building Recycling	Archery Woodland Trust Project	Journeying Residential
Year 8	Team Building Foraging	Camp craft Journeying	Climbing (Indoor) Tool Making	Woodland Trust Project Archery	Horticulture School/Community project	Orienteering Residential
Year 9	DofE Bronze Intro to DofE	DofE Take Part in Physical Activity	DofE Learn a New Skill	DofE Volunteering	DofE Volunteering	DofE Expedition
Year 10	DofE Take Part in Physical Activity	DofE Learn a New Skill	Horticulture	Environment Project	DofE Expedition Practice	
Year 11	As above					
ASDAN						
Year 7	Money Coins and notes. • Prices. • Bills. • Banking. • Post Office • Money management (debt/fraud	Shopping Shops. • Shopping lists • Menus • Catalogues • Menus • Clothes • Consumer rights	Time and Space. Reading the time. • Directions. • plan reading. • TV Listings • Timetables	Transport Road safety • Green Cross Code • Highway Code • Timetables • Public transport. • Reading tickets.	At Home Safety in the home. • Home technology. • Instructions. • Recipes. • Utilities. • Ingredients. • Medication. First Aid	Communication Personal details. • Application forms. • Yellow pages/directories. • Emergencies. • Letters • Internet. • Telephone • Adverts
Year 8	Money Coins and notes. • Prices. • Bills. • Banking. • Post Office • Money management (debt/fraud	Shopping Shops. • Shopping lists • Menus • Catalogues • Menus • Clothes • Consumer rights	Time and Space. Reading the time. • Directions. • plan reading. • TV Listings • Timetables	Transport Road safety • Green Cross Code • Highway Code • Timetables • Public transport. • Reading tickets.	At Home Safety in the home. • Home technology. • Instructions. • Recipes. • Utilities. • Ingredients. • Medication. First Aid	Communication Personal details. • Application forms. • Yellow pages/directories. • Emergencies. • Letters • Internet. • Telephone • Adverts
Year 9	There are 12 modules in the ASDAN BRONZE/SILVER workbook. Staff who teach Year 9 ASDAN should choose the modules that support the Preparing for Adulthood curriculum and the modules that would suit individual learners.					
Music						

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Year 7						
Year 8						
Year9						
Careers Education						
Year 10						
Year 11						