

Planning appendix – Covid-19 adaptations

Subject	English
Class	11V
Teacher	CMcGladdery



School was closed for teaching purposes on March 23rd due to the Covid-19 pandemic. This caused considerable disruption to the education of our pupils and may continue to affect their academic and personal development in the 2020-2021 school year. Consider the potential impact of this disruption and detail any planned changes or mitigation measures to curriculum planning and delivery.

Area of impact	Planned changes
Curriculum	Students are working towards the Entry Level Certificate in English, monitor that the balance of creative and transactional coursework pieces is still in place. Students to work on a new topic.
Lesson content	Content can stay the same.
Lesson delivery	Students to be taught in pastoral classroom. No small group speaking and listening tasks requiring students to move seats. More writing tasks can be completed and sent to shared area digitally for teacher collection.
Assessment	Assessments completed last year were set and marked by the Subject Lead / same teacher so this allows for continuity – same target cards and exercise books will be used. Informal reassessment to check for any learning loss.
Resources	Exercise books to be kept in pastoral room. Digital resources to be used where possible. Digital resources can be accessed easily through student shared area.
Accreditation if applicable	Check exam board websites for pending changes to accreditation procedures for 2021.
Other areas	Consider when books can be marked to allow 24hours between student and staff handling. A number of students in this class were receiving literacy intervention – may need to reassess and recap.