

Planning appendix – Covid-19 adaptations

Subject	Geography
Class	KS3
Teacher	Owen Griffiths



School was closed for teaching purposes on March 23rd due to the Covid-19 pandemic. This caused considerable disruption to the education of our pupils and may continue to affect their academic and personal development in the 2020-2021 school year. Consider the potential impact of this disruption and detail any planned changes or mitigation measures to curriculum planning and delivery.

Area of impact	Planned changes
Curriculum	The whole curriculum has been rewritten and planned over lockdown. It is hoped the lessons will be more accessible for students. Each lesson is differentiated at last two ways to help all students access their learning. Students will have regular recap on areas of learning that they did in the first terms these are (maps, world geography, local area and skills – year 8), (coasts and tectonics – year 9). In year 7 additional time will be given to locations of places and world maps as well as key areas of the world such as the Middle East and continents (areas potentially missed in year 6). The areas of the curriculum missed at the end of term two and during term three will be integrated into the curriculum through the year with less weighting (rivers and population and urbanisation). During lockdown work that helped students towards their progression levels was sent out as part of the support packs.
Lesson content	Lessons will include more regular recaps of previous units and current units. These include 'geog your memory challenges' to remember (and revisit) past learning after a long break. Lessons will try to begin with tasks involving opportunity for discussion to help students re-engage after lockdown that may have been difficult and where social development may have regressed.
Lesson delivery	Lessons will be delivered in the rooms of different class teachers and will use the computing resources available in the room. Lessons will involve preprinted material and ICT.
Assessment	Students will continue with their current levels from March 2020. Classes will have a chosen assessment to assess regression or progress later in the term of when students feel emotionally able to do this (some students may need a verbal assessment or a different form). Students current levels to be recorded in a tracker in their books and next steps clearly visible.
Resources	Exercise books will be kept in the room of the tutor group and marked a minimum of 48 hours after contact. Hand gel and hand washing stations will be replenished and used. Keyboards will be wiped down where

	possible to avoid contamination in some rooms. Students will have their own individual sheets to avoid cross contamination. Digital resources to be used to avoid spread of virus and to be uploaded onto the system.
Accreditation if applicable	N/A
Other areas	OG to work hard at checking the emotional wellbeing of children and constantly assess this in a difficult period of transition for them.