

Planning appendix – Covid-19 adaptations



Subject	RRS
Class	KS3 & 4
Teacher	Miss Herkes

School was closed for teaching purposes on March 23rd due to the Covid-19 pandemic. This caused considerable disruption to the education of our pupils and may continue to affect their academic and personal development in the 2020-2021 school year. Consider the potential impact of this disruption and detail any planned changes or mitigation measures to curriculum planning and delivery.

Area of impact	Planned changes
Curriculum	The RRS curriculum was written for the first half term in Autumn to reflect the current climate and focus on rights and areas affected by COVID. All students in secondary are focusing on the mental health and wellbeing of our students during pastoral sessions where RRS is taught. An extra RRS lesson has been planned into the timetable to allow classes to study the impact of COVID on our mental health and wellbeing and which rights have been affected by the pandemic as well as how children have still enjoyed their rights during lockdown. Strong links have been made to British Values as well as SMSC to ensure that the values and ethos of the school are integrated in everything we do post lockdown. The RRS curriculum following COVID promotes self-esteem and self-worth as well as celebrating success, promotes resilience, independence, communication, choice and perseverance. All of secondary are focused on World Mental Health Day which takes place 10 th October 2020 and each year group within secondary have a different right to focus on for example, year 7 are focusing on the right to relax and play and join friends and groups whereas y11 are focused on the right to be protected from dangerous drugs.
Lesson content	Lesson content for all year groups is based upon mental health and wellbeing. Y7 are focusing on the impact isolation has on our mental health and positive coping strategies and self-care techniques in order to allow students to enjoy their right to relax and play and meet friends and join groups. Y8 are focused on the right to not be touched and the right to be listened to and taken seriously. They will be learning about appropriate and inappropriate touch as well as how to report concerns of feeling unsafe. Y9 are learning about the right to good quality health care and strategies for maintaining positive mental health, coping strategies and help available with focus initially on post COVID support. Y10 are learning about the right to help if they have been hurt and are learning about different forms of abuse and how covid may have had an impact on this as well as what help is available. Y11 are learning about the right to be protected from dangerous drugs and the effect these drugs have on mental health and wellbeing. All students will gain a deeper, progressive and age appropriate understanding of mental health and wellbeing and how to look after ourselves and others.

Lesson delivery	Lessons take place in individual pastoral rooms. Lessons will use minimal equipment during the first half term and resources will be online and accessed via designated student laptops where possible. Whole class discussions will take the place of smaller group discussions and where worksheets are needed, these will be given out and collected by the teacher and not marked for 72 hours.
Assessment	n/a
Resources	Electronic resources where possible.
Accreditation if applicable	n/a
Other areas	Whole school events (World Mental Health Day) will take place with COVID protocols in place.