

**Croft Community School**  
**Covid Catch up plan 2020-2021**

**Overall aim:**

To provide CCS students in all year groups who are in need of extra support and intervention with a range of opportunities and strategies which will directly impact on their achievement.

The school has been allocated a Covid Catch-up fund of funding according to how many learners in school were on roll in the academic year of 2019-2020 This was a total of 148 pupils. The total income for the Covid catch-up fund (2020-2021) amounts to £240 x 144 pupils = £35280

| <b>Key Area for Action</b>  | <b>Action to be taken</b>   | <b>Resources</b>  | <b>Cost</b> | <b>Governor Update</b>   |
|---|---|---|-------------|--|
| <p>To implement subject-specific assessments to be used to identify particular areas where pupils have forgotten or misunderstood key concepts,</p> <p>To ensure that new material being covered builds on secure foundations.</p> <p>To consolidate previously acquired knowledge.</p> | <ul style="list-style-type: none"> <li>❖ Provide support and intervention curriculum focus for identified pupils through:</li> <li>❖ Continued purchases and updating of appropriate resources including a range of books for the library and resources related to the purchase of equipment related to Read, Write, Inc. and Lexia</li> <li>❖ Provide quality one to one and small group tuition as a catch-up strategy.</li> <li>❖ Facilitating time for Lead for English to plan, baseline and develop programme for pupils across the school including interventions as and when required. To compare Progression data pre and post Covid across the school and implement relevant strategies.</li> </ul> | <ul style="list-style-type: none"> <li>❖ Time given for staff planning intervention following updates to baseline assessments and post Covid assessments.</li> <li>❖ Progression documents to create- related to development of reading and spelling measurement tools. These to be modelled on necessary adjustments to the subject curriculum.</li> <li>❖ Staffing costs related to intervention programmes.</li> </ul> |             | <ul style="list-style-type: none"> <li>❖ Governors to be updated on a termly basis with regard to Progression assessment levels.</li> <li>❖ Links to Subject curriculums to be provided to Governors incorporating changes to curriculum with regard to key concepts to be covered and previously acquired knowledge is retained.</li> </ul> |

**Croft Community School**  
**Covid Catch up plan 2020-2021**

|  |   |  |  |   |
|--|---|--|--|---|
|  | <ul style="list-style-type: none"> <li>❖ Develop intervention programmes for pupils related to the development of spelling/reading/letter formation, phonological understanding. Ensure that there is a consistent approach to the implementation of the intervention programmes.</li> <li>❖ Providing appropriate training for the appropriate pastoral teams (if required) with the implementation of Accelerated Reader, Lexia and Read Write Inc for those students for whom it is appropriate.</li> <li>❖ Begin implementation of the engagement model for pupils for whom it is appropriate.</li> </ul> |  |  |   |
| <p>To enrich and enhance the return to school for pupils who may need some support with emotional regulation, social interaction and anxieties about their return to school.</p> | <p>Provide support and intervention for identified pupils through:</p> <p>1:1 or small group intervention programmes to support students with developing and supporting their emotional regulation. This could relate to participation in Mindfulness programme, Listening Matters or other mental health support programmes. Programmes of interventions to be created once pupils have returned to school. Staff will nominate pupils upon their return.</p>  | <p>Costs of training for staff related to the delivery of intervention programmes.</p> <p>Staffing costs related to intervention programmes.</p> <p>Materials required to deliver Mindfulness</p> <p>Timetabling implications.</p> | <ul style="list-style-type: none"> <li>• Additional teaching and staffing for targeted groups of students -</li> <li>• Specific learning resources to support emotional resilience.</li> </ul> | <p>Regular intervention report provided for HT report.</p> <p>Regular reports created for HT report related to behaviour reports provided via Behaviourwatch.</p> |

**Croft Community School**  
**Covid Catch up plan 2020-2021**

|            |  |  |  |  |
|------------|--|--|--|--|
|            | Facilitating time for Mental Health Lead to implement relevant and appropriate strategies.   |  |  |  |
| Attendance | <p>Monitoring of attendance across all year groups.</p> <p>Allocation of resources to ensure that staff remain in close contact with home should non-attendance become an issue for individual pupils.</p> <p>Home visits if appropriate ensuring that Covid risk assessments are implemented.</p>   |  |  |  |
| Technology | <p>facilitating access to online tuition or support.</p> <p>Investment in additional technology, providing pupils with devices that can be used at home if required.</p> <p>Supporting pupils to develop their computing skills and abilities to access learning platforms.</p> <p>Staff to ensure the elements of effective teaching are present—for example, clear explanations, scaffolding, practice and feedback is more important than which form of technology is used.</p> <p>In addition, providing support and guidance on how to use technology effectively is essential, particularly if new forms of technology are being introduced.</p> |  |  |  |

**Croft Community School**  
**Covid Catch up plan 2020-2021**

|  |  |  |                            |  |
|--|--|--|----------------------------|--|
|  | <p>Plan a curriculum sequence that allows access to high-quality online and offline resources and teaching videos and that are linked to the school's curriculum expectations.</p> <p>To provide access to high quality remote education resources and select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback and make sure staff are trained in their use.</p> |  |                            |  |
|  |  |  | <b>Total left to spend</b> |  |

This plan will be reviewed termly and discussed with all teachers to ensure appropriate spending and other options are secured throughout the year.

| <b>Key Area for action</b> | <b>Progress towards actions</b> |        |        | <b>Report for Governors</b> |
|----------------------------|---------------------------------|--------|--------|-----------------------------|
|                            | Autumn                          | Spring | Summer |                             |
|                            |                                 |        |        |                             |

**Croft Community School**  
**Covid Catch up plan 2020-2021**

Covid Catch-up plan.