



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: achievements of 2018-19	Areas for further improvement and baseline evidence of need:
<p>Staff report feeling a lot more confident in the delivery of curriculum PE through engaging in CPD opportunities through the SLA as well as working alongside coaches in school.</p> <p>Students have accessed a wider range of extra-curricular activities as well as Outdoor and Adventurous Activities including climbing.</p>	<p>Access to a wider range of disability sports</p> <p>Engagement in more inter and intra school competitions</p> <p>Upskill more staff who will then provide training to others within the school</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	14.2%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	28.5%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £16,478	Date Updated: September 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All students in Primary to engage in 5 minutes of physical activity every day.	Students to access Joe Wicks: Active 5 every day	£0	All pupils within the school now access Active 15 as part of the Active 30 Durham initiative. Students all engage in active breaks as part of the whole school PESSPA initiative. Many activities are on offer each day for pupils to access including dance club, sports club, walking club, active OPAL or yard games. All students sign up to an activity and staff run these clubs meaning that staff are also engaging in Active 15 with the students. This was set up prior to Covid-19 lockdown and the incidents of behaviour being recorded on our system had reduced during and shortly after break. This impact could not be tracked over a period of time due to school closures.	This is a sustainable investment. It has ensured that all pupils are engaged in physical activity each day. Students will be working towards engaging in Active 30 during Autumn 2020-21 meaning that all pupils will be undertaking the amount of exercise recommended by the chief medical officer. Equipment that will ensure sustainability of physical activity will be purchased using 2020-21 sports premium in order to ensure activities stay exciting and meet the needs of our students at Croft, this will also impact the sustainability of this initiative for all students.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase awareness of PESSPA amongst the school community.</p> <p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p>	<p>Promote PESSPA on Facebook and Blog</p> <p>Develop Sports leaders</p> <p>Celebration assemblies, trophies and medals</p> <p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.)</p> <p>Different classes to do dance/gymnastics displays</p>	£0	Staff have all received PESSPA training. Due to Covid-19 everything else will continue into the Autumn term 2020-21 as sports leaders and assemblies were in the process of being set up.	<p>SLT has seen the benefits of the raised profile of PESSPA and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p> <p>Leaders will continue to be developed into Autumn 2020-21. Due to covid-19 and lockdown, many celebrations events could not go ahead. By investing in training for sports leaders and having a cohort of students to raise the profile of PESSPA, the impact will be felt throughout the school as the students can have an impact on decisions made and how PESSPA looks in Croft. This then means that a greater number of students will know about and promote PESSPA and it will become the culture and ethos of the school, meaning that the effects will be seen for years to come and continue into the future of Croft.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22.52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress of pupils and to enable them to access a broader range of activities, staff will undertake the following courses:</p> <p>Gymnastics Dance FA Primary Award Core Task Assessment Invasion Games OAA and Active Learning Invasion games Archery</p> <p>Pupils to benefit from knowledgeable and confident staff.</p>	<p>Continue to access support from Service Level Agreement. Staff to book onto courses, establish dates where cover is required and request cover.</p> <p>Join AfPE (school membership) to ensure access to specialist and expert support, thus keeping the school fully up to date.</p>	<p>£2000 CPD (SLA) £1600 cover for CPD</p> <p>£111</p>	<p>Better subject knowledge for teachers, TA's and HLTA's which has allowed for more engaging PE lessons and a greater percentage of students engaging in PE and swimming lessons.</p> <p>Increased confidence for subject leader to lead professional learning for all staff and allocate budget for next year.</p> <p>Staff training had a wider impact on skills and knowledge of pupils in a wider range of curriculum and extra-curricular activities due to staff upskilling.</p> <p>Staff have continued to access training during lockdown (greater numbers of staff have been able to attend training due to working from home.)</p> <p>This training has ensured that PE can be planned for Autumn 2020-21. Key staff may need to teach PE depending on bubbles of students and how school looks when returning in September. The</p>	<p>Whilst the funding continues, CPD for teachers, HLTA's and TA's will continue in order to upskill staff and positively impact on the learning of all pupils.</p> <p>This will lead to sustainability as all staff will be supported to feel confident delivering PE and sport inside and outside of the curriculum.</p> <p>The school will continue to be members of AfPE and this will lead to sustainability as the school will be kept fully up to date especially post lockdown and information will be passed on to ensure PESSPA remains a whole school priority.</p>

			amount of CPD staff have accessed, including subject leader training and preparing for PE in schools post lockdown has increased the confidence of staff to deliver PE safely.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 71.34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For all pupils in KS1 and 2 to access a more diverse sporting offer. Greater access to physical activity interventions. To enhance teaching and learning in PE.	<p>Purchase trampoline</p> <p>CPD to train L2 trampoline</p> <p>Purchase additional PE equipment to support the delivery of a wider curriculum and disability sports.</p> <p>Purchase and install a projector and screen for the sports hall.</p>	<p>£3400</p> <p>£500</p> <p>£3085</p> <p>£4772</p>	<p>PE Subject lead is now trained to deliver Trampolining and has gained a L2 certificate. The other PE specialist has active L1 in Trampolining as the L2 course was cancelled due to Covid-19. The impact of training the PE specialists meant that Trampolining was used to assess the one student who accessed his GCSE PE after school. It also meant that Trampolining could be delivered to students in the curriculum and as an intervention and extra-curricular activity. Trampoline was purchased just prior to covid-19 lock downs and so will be arriving Autumn 2020-21.</p> <p>Money for the projector and screen will continue into Autumn</p>	<p>The purchasing of a new competition size trampoline is a sustainable purchase that will benefit the whole school and enhance the whole school approach to PESSPA. A wider range of sports and activities will be offered to all students throughout the school and enhance the already broad and balanced curriculum. The impact of the new trampoline will mean that students in all year groups can access it as part of lessons, interventions, rewards, enrichment and extra-curricular activities. It is a sustainable piece of equipment that will benefit children's physical development throughout their time in school and ensure that</p>

			2020-21. The impact will be huge as it can be utilised a great deal whilst PE is delivered in bubbles with social distancing being a factor to consider in lessons. It is sustainable across the whole school and throughout the years as it is an auditory and visual tool to support learning, it will aid cognition and memory and enable students to present their performances, evaluate and analyse them and those of other performers.	by the time students are in KS3 and 4, they are able to access trampolining as part of their PE qualification, something our students thrive in being an individual sport. Due to lockdown, ITSS were not able to come and install a projector and sound system into the sports hall. This will continue into Autumn 2020-21.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6.12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer an increased range of inter and intra school sports competitions. To increase confidence of students to participate and compete in a range of sporting activities. To access competitive festivals and competitions arranged by the SLA. To compete in school sporting competitions, fun days and charity events. Students to be motivated and excited to participate in sporting events.	Purchase team kit. Organise Boccia and New Age Kurling competitions through Derwentside partnership. To develop a boy's football team to compete with other schools in the federation. To enter teams into the dance festival and other sporting competitions. To arrange competitions for Sports Day, Sport Relief, Comic Relief. To purchase a sound system.	£60 for kit £950 for sound system.	Sound system was purchased just prior to lockdown. The impact will continue into next year as an auditory tool to support learning.	Money used for school sports will be carried on to support possible virtual school games and inter school sports competitions and festivals.