



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: achievements of 2019-20	Areas for further improvement and baseline evidence of need:
<p>Staff have accessed a wide range of online training courses during lockdown and school closures that they would normally not have been able to access.</p> <p>A new Trampoline was ordered prior to COVID</p> <p>Measurements and costings were completed for the implementation of a sound system and interactive whiteboard in the sports hall to be used for PE lessons as well as extra-curricular and cross-curricular activities.</p> <p>The use of PESSPA as part of the recovery curriculum post Covid.</p> <p>The delivery of PESSPA during lockdown through online learning platforms.</p>	<p>Continue to upskill staff and deliver this training to others throughout the department.</p> <p>Develop outdoor area with PE/gym equipment</p> <p>Continue to develop the sports hall using sustainable resources</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
---	--------

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £16,478	Date Updated: October 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All students in Primary to engage in Active 30 daily. All students to access a range of types of physical activities. All students to benefit from physical activity breaks during the day.	Students to continue to access Active breaks and lunchtimes. Staff to deliver active blasts throughout the school day.	£200		
	Moki class pack wrist band watches to be purchased and trialled as an intervention with different groups of students.	£672		
	Outdoor gym equipment to be installed in accessible areas for the students.	£10,000		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To increase awareness of PESSPA amongst the school community.</p> <p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p>	<p>Promote PESSPA on Facebook and Blog</p> <p>Develop Sports leaders/PE Steering group</p> <p>Celebration assemblies, trophies and medals</p> <p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.)</p> <p>Different classes to do dance/gymnastics displays</p>	£100		
--	--	------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils to benefit from upskilled staff delivering a wide range of sports confidently and competently. Pupils will access an exciting, engaging, diverse, broad and balanced curriculum.	CPD audit trail to be done by subject lead and courses to be booked and attended by staff.	£2000 CPD & cover		
Pupils to benefit from knowledgeable and confident staff.	Re-join AfPE (school membership) to ensure access to specialist and expert support, thus keeping the school fully up to date.	£111		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For all pupils in KS1 and 2 to continue to access a broad and balanced curriculum that will prepare them for the KS3 PE curriculum.	Purchase additional PE equipment to support the delivery of a wider curriculum and disability sports.	£1000		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To raise the profile and importance of PE as a subject and for students to be proud of the school community and PE department.</p> <p>To access a greater range of intra and inter school sporting competitions and festivals.</p> <p>To increase confidence of students to participate and compete in a range of sporting activities.</p> <p>To access competitive festivals and competitions arranged by the SLA.</p> <p>To compete in school sporting competitions, fun days and charity events.</p> <p>Students to be motivated and excited to participate in sporting events.</p> <p>To develop resilience of students.</p>	<p>Purchase strips for students.</p> <p>Purchase staff uniform.</p> <p>To organise and host Boccia and New Age Kurling competitions through Derwentside partnership.</p> <p>To develop a boy's football team to compete with other schools in the federation.</p> <p>To enter teams into the dance festival and other sporting competitions.</p> <p>To arrange competitions for Sports Day, Sport Relief, Comic Relief.</p>	£600		
---	---	------	--	--