

Croft Community School

Pupil Premium Strategy Statement 2019 – 2020

Pupil Premium Lead: Denise Franklin

Pupil Premium Governor: Margaret Farrow

1. Rationale

At Croft Community School all of our pupils are important to us whether they are in receipt of Pupil Premium funding or not. We strive to take advantage of every opportunity to broaden our curriculum, to enrich our approaches, to celebrate our talents, to nurture and set our children and young people on the right pathways for future learning. We want our pupils to have skills for life, to learn how to learn, to develop their own voice, and to use their own voice. We want them to become successful and confident contributors to society, to be valued, respected and accepted, to be listened to and understood. Therefore we have carefully considered how best to use our Pupil Premium funding to ensure that we create an appropriate learning environment and increase our pupils' achievement, ensure that our children are healthy, fit and 'well rounded' individuals in all areas of their development including their mental health. We want to ensure that the latest technologies and evidence based approaches are employed to enable our pupils to access the curriculum and express themselves, ensure our pupils have the confidence and necessary skills to engage socially in a range of contexts and ensure that we raise our children's aspirations and show them the world we live in through residential and out of school experiences. Likewise we are consciously working with our staff, parents and carers to ensure we have the most skilled workforce through CPD and parental workshops and support. The school has been allocated Pupil Premium funding according to how many learners have Free School Meals including Ever 6, or the children of service personnel.

The income for 2019-20 is £89,895.

Total pupils who attract Pupil Premium: 83 (58%) - 20 Primary 63 Secondary

6 Pupils who are looked after or previously looked after by the Local Authority have an individual Pupil Premium Plus Plan. All pupils at Croft Community School have an Education Health and Care Plan.

Pupils have a wide range of barriers to their learning including moderate and severe learning difficulties, communication and interaction difficulties, Autism Spectrum Conditions, social, emotional and mental health difficulties and physical difficulties.

The plan will be reviewed and updated in September 2020.

2. Pupil Premium Funding £89,895				
Pupils Eligible for PP Funding	Number of Eligible Boys	Number of Eligible Girls	Number of Looked After Children/ Post LAC	Number of Service Children
	53 13 Primary 40 Secondary	24 7 Primary 17 Secondary	6	0
83	Primary Per Pupil £1,320 13 x £1,320 = £17,160 Secondary Per Pupil £935 40x £935 = £37,400 Total = £54,560	Primary Per Pupil £1,320 7 x £1,320 = £9240 Secondary Per Pupil £935 17x £935 = £15,895 Total = £25,135	Per Pupil £1,700* 6 x £1,700 = £10,200	Per Pupil £300

*Looked after children receive £2,300 with £600 being retained centrally by the Local Authority

3. Barriers to future attainment	
In-school barriers	
A	Less confidence in problem solving and reasoning skills alongside lower attainment in Maths.
B	Low levels on entry particularly in communication, literacy and language. Some pupil premium pupils do not read often enough outside of school.
C	High numbers of PP pupils also have SEND including ASD, ADHD, Learning difficulties, social/emotional difficulties, mental health and attachment needs which impacts upon academic progress
D	Difficulties with short term working memory, needing more focused work and repetition.
External barriers	
E	Pupils have limited play opportunities due to their home environment and SEND can affect mental health and wellbeing. Lack of experiences and opportunities for children eligible for PP leading to poorer English skills and a lack of knowledge about the world around them.
F	Pupils have limited access to post 16 education due to their family life.
G	Low attendance rates and a higher percentage of persistent absence.

3. Pupil Premium Planned Expenditure					
	Desired Outcomes	Strategy	Action and Expenditure	Proposed Impact	Evaluation (Autumn, Spring, Summer)

A	Development of confidence in Mathematics.	Teachers continue to promote mathletics in school and encourage use at home	Licence to be purchased £400	Improved pupil engagement in mathematics across the school. Increased pupil attainment meaning more pupils achieve good or outstanding progress in mathematics.	Autumn – The mathletics licence has been renewed and continues to be used across the school. More primary children now have access to Mathletics at home. Numicon and base boards have been provided for all primary classes. Base 10 counting cubes have been bought – there are two sets in Primary. Total spend £810 for Mathletics Maths resources – Primary (1500) Secondary resources - £1965
		Resources and activities identified to increased mathematics profile in school	£3875	Improved access to mathematics at home.	Spring – Pupils all now have access to mathletics at home. Staff report that pupils are engaged in maths lessons. Data is recorded about the amount of time and the units each pupil has accessed. This is used to inform the planning and delivery of the different curriculum areas.
			Total £4,275		Summer – Due to Covid19, pupils have been encouraged to access mathletics on a regular basis from home. Staff check pupil learning and progress.
B	Improved phonics and reading comprehension throughout the school.	Daily reading taking place in school	Library computers to support accelerated reader quizzes	Increased pupil attainment meaning more pupils achieve good or outstanding progress in reading.	Autumn –One computer has been put into the library, for pupils to use with accelerated reader assessments. Other laptops have been purchased to facilitate this.

		Identified staff to attend RWI training including 1x reading leader training 5x staff	£3000	Increased reading age across school.	£3200
		Reading scheme to be researched and purchased along with additional suitable texts	Cost of RWI training and supply cover	To build on the key staff already trained to include more staff trained to ensure delivery of RWI lessons is correct and has the most impact.	Two members of staff have had the 2 day RWI training course in the Autumn term. Two members of staff had the 1 day refresher RWI course in the Autumn term. 6 days of supply cover were needed for this training.
			£3500	More efficient identification in pupils requiring RWI intervention	Accelerated reader continues to be used in school.
			Reading scheme and supporting texts	Increased daily reading across school.	RWI reading books and book bag books have been purchased and are regularly n use.
			£5000	An increase in parental engagement with reading books.	£3500 £1473
			Total cost		Spring – Increased reading ability amongst a wider range of primary and secondary pupils. Pupils were encouraged to read a range of texts during Covid19 lockdown.
			£11,500		Summer –

					Due to Covid19 all RWI training and purchases were suspended. This will be reviewed as soon as restrictions are lifted.
C	<p>Improved sensory regulation to be assessed</p> <p>Increase in emotional resilience and regulation</p> <p>Improved health and flexibility, relaxation, and emotional and mental well-being</p>	<p>Teachers identify pupils barriers to learning and request additional resources.</p> <p>Bowen therapist to provide weekly sessions</p>	<p>£5000</p> <p>£4620</p> <p>£9620</p>	<p>Improved focus and concentration in lessons</p> <p>Pupils are able to access a sensory diet to improve their access to the curriculum. Equipment to support pupils sensory and early writing needs. Pupils have the relevant seating and writing equipment to record their learning and access the curriculum.</p> <p>Individual barrier to learning addressed diminishing the difference.</p>	<p>Autumn –</p> <p>All primary classes have some small sensory balls and some sensory colourful liquid tubes.</p> <p>Chew buddies have been purchased for some Primary children.</p> <p>Bowen Therapy continues to be provided for pupils on a weekly basis.</p> <p>Bowen Therapy - £2310</p> <p>Sensory Equipment £5300</p> <p>Sensory regulation has had an impact on the behaviour of some pupils and there is a noticeable decline in the number of slips issued as pupils have been able to develop their self-regulation strategies.</p> <p>Data to be presented at Governor meetings.</p>

					<p>Spring – Bowen therapy continued until Covid19 lockdown. Pupils had access to regular sensory timetables using some of the purchased equipment until Covid19 lockdown.</p> <p>Summer – Difficult to assess due to Covid19 lockdown and pupils and families self isolating. This will be reviewed in the Autumn term</p>
D	To increase progress of PP children through targeted support and interventions in all subject areas.		<p>HLTA £10,000</p> <p>PECS in the curriculum x 2</p> <p>Attention Autism x 2</p> <p>Supply cover</p> <p>£ 1500</p> <p>Total Cost = £11,500</p>	<p>Targeted support to be provided to raise attainment ensuring students make good or outstanding progress.</p> <p>Tracked using progression software.</p>	<p>Autumn – An intervention programme is being ran by an HLTA in primary with identified children. Secondary reading interventions are being ran by teachers. Cost of supply and training - £4250</p> <p>Spring – Quality first teaching was used to target support in class. Planned interventions were led by an HLTA who tracked progress until Covid19 lockdown. 1 member of staff received Day 1 Attention Autism training. Day 2 to be rescheduled due to Covid19 lockdown.</p>

					Summer – No interventions due to Covid19 lockdown and pupils and families self isolating. This will be reviewed in the Autumn term
E	<p>Enriched outdoor learning opportunities including through OPAL</p> <p>Enriched curriculum through the provision of WOW days.</p> <p>Enhanced opportunities in school and on trips and visits.</p> <p>Increased opportunities for</p>	<p>OPAL team to identify equipment needed for outdoor areas including a quiet / chill out area, a creative area, a physical area and an imagination area.</p> <p>Parents continue to be included in curriculum days with 'showcase' events.</p> <p>Theatre groups, musicians, and other workshops booked</p>	<p>£10,000</p> <p>WOW days £5000</p> <p>Reward days £1000</p> <p>Trips and visitors £3000</p> <p>Contribution towards new minibus,</p>	<p>Increase pupils communication skills and ability to develop positive relationships. Improved mental health and wellbeing during lessons impacting on pupil progress.</p> <p>Pupils will become confident learners and will take risks trying new experiences.</p> <p>Pupils attainment increases due to confidence and independence developed.</p>	<p>Autumn –</p> <p>An OPAL order for £4000 of equipment has been placed and equipment is being delivered as it is in stock.</p> <p>An African drumming session took place in December, to which parents and carers were invited.</p> <p>WOW Days and rewards - £1750 (see below)</p> <p>Whole school reward trips were carried out in December. Children accessed an activity of their choice some of which included a visit to see Santa at Beamish Museum, a play session at Krazy Kingdom soft play area, a visit to Pizza Hut and bowling.</p> <p>Contact has been made with NGL to supply a suitable minibus who have agreed to sponsor some of the cost of the minibus. Total £13000</p> <p>Spring – Less trips and visits took place due to Covid19 lockdown.</p>

	<p>children ensuring that they gain a greater knowledge of the world around them.</p> <p>Contributions towards trips and residential.</p>	<p>throughout the year.</p> <p>All classes plan regular trips and visits using the school minibus or hired transportation.</p>	<p>upkeep and transportation</p> <p>£12,000</p> <p>Total = £31,000</p>		<p>Summer – Due to Covid19 lockdown and pupils and families self isolating, all trips and visits were cancelled. This will be reviewed in the Autumn term</p>
F	<p>Post 16 Educational opportunities contribution.</p>	<p>Pupils to attend off site education to gain vocational qualifications and to be introduced to post 16 educational possibilities.</p> <p>Workshops in school to increase awareness of the world of work and</p>	<p>£12,000</p>	<p>Pupils supported to make informed decisions about their future education and / or training opportunities.</p> <p>Greater number of pupils continue with post 16 education or employment.</p>	<p>Autumn – EHCP reviews took place to discuss college placements with school, colleges and carers. College visits have taken place to all main college providers in County Durham. Joanne Maran the college advisor has conducted 1:1 interviews with students in Year 11.</p> <p>Workshops provided by EBP to support development of the Gatsby benchmarks – £3200</p> <p>Vocational courses at Durham Federation related to Hair and Beauty/Land based studies - £9380</p> <p>Spring – Some workshops and off site education took place but this was stopped due to Covid19 lockdown.</p>

		further education.	Total = £12,000		
					Summer – Difficult to assess due to Covid19 lockdown and pupils and families self isolating. This will be reviewed in the Autumn term
G	Improve overall attendance including improving persistent absence.	<p>Deputy Head to target poor attendance, working closely with an attendance officer.</p> <p>Targeted support for families to ensure pupils attend school regularly and on time.</p>	£10,000	Increased level of attendance at least in line with national expectations.	<p>Autumn – Horse riding sessions have been carried out by targeted pupils. Rock Climbing and outdoor education sessions have also been held for other pupils. Cost - £5760 Time allocated and business insurance (£86) for the Deputy Head to collect those pupils at risk of not attending, from home and take them back at the end of the day. Time allocated and cover provided for the Deputy Head to meet with the Educational Psychologist regarding attendance. Time allocated and cover provided for the Deputy Head to meet with school admin staff with regards to attendance figures.</p> <p>Spring – Some families chose to self isolate before the official Covid19 lockdown, which affected attendance.</p>

					Summer – Difficult to assess due to Covid19 lockdown and pupils and families self isolating. This will be reviewed in the Autumn term
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Budget Summary		
A	Improved pupil engagement in mathematics across the school.	£3,400
B	Increased reading age across school.	£11,500
C	Improved focus and concentration in lessons through sensory programmes and regulation.	£9,620
D	Targeted support to be provided to raise attainment	£11,500
E	Enriched outdoor learning opportunities and an enhanced range of wider learning opportunities.	£31,000
F	Pupils supported to make informed decisions about their future education and / or training opportunities.	£11,500
G	Improve overall PP attendance in line with national expectations.	£10,000
Total Spend- Autumn Term and first part of Spring Term £61484)		
Total Spend = £ 88520		

Review Date	September 2020.
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