

## Secondary Remote Learning Tasks Weeks 3 and 4

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Weeks Commencing 18/1/21 25/1/21	7G	8R	8O	8D	8H	9B	9F	10N	11V	11M	Interven tions and individual outcomes
Subject											
<ul style="list-style-type: none"> <li><b>Maths</b></li> </ul>	JV Finding change, differing coins for amounts, converting between pence and pounds  JA Reading an analogue clock  Reading a digital clock  Converting between	Place value with 1 decimal place Counting with decimals using familiar coins/notes (notes WT only) Counting in 2's Counting in 5's	Shapes Angles Edges, faces and vertices.	JA Simplifying fractions  Converting decimals to fractions  Converting fractions to decimals  Converting decimals and fractions to % and vice versa  Column addition practise  Column subtraction practise	Word problems with decimals Place value - 10ths Converting decimals to fractions Converting fractions to decimals Converting decimals and fractions to % and vice versa Column addition Column subtraction	Finding theoretical and experimental probabilities. Solving non and conditional tree diagrams	Comparing and ordering money.  Finding events that are likely, unlikely, certain or impossible	HA: trig, sine, cosine rule  LA: ELC Booklet 1 & 2	ELC Booklet 7 & 8	ELC Booklet 7 & 8	Maths intervention s with Miss Copestake  Group 1 - Pairs to 8 and 9 and Doubles  Group 2 - Odd and even numbers and multiplication  Group 3 - compare fractions and order group of fractions

	24hr and 12hr clocks			NV Understanding ratio Using a ratio to enlarge a 2d shape							
• <b>English</b>	<p>Week 1 Direct and indirect speech, using speech marks. Planning and composing a piece of creative writing.</p> <p>Week 2 Using story maps. Adding climax and tension in our writing.</p>	<p>Week 1 Differentiated Phonics. Reading for understanding. SPAG mats Punctuation looking at capital letters, full stops and question marks.</p> <p>Week 2 Differentiated Phonics. Reading for understanding. SPAG mats 60 second reads. Character contraption.</p>	<p>Who was Shakespeare?</p> <p>Research activities to allow catch up on previous 2 weeks work of a midsummer nights dream.</p>	<p>Exploring unspoken monologues in AMND</p> <p>Watching an adaptation of a play</p> <p>Using descriptive writing to create set design</p> <p>Recall and identify characters in AMND</p> <p>Writing from another's perspective</p> <p>Exploring traditional gender roles in Shakespeare</p> <p>Homophones</p> <p>Descriptive writing</p>	<p>Exploring unspoken monologues in AMND</p> <p>Watching an adaptation of a play</p> <p>Using descriptive writing to create set design</p> <p>Recall and identify characters in AMND</p> <p>Writing from another's perspective</p> <p>Exploring traditional gender roles in Shakespeare</p> <p>Homophones</p> <p>Descriptive writing</p>	<p>Shakespeare's Life. Vocabulary task. Comprehension task. Grammar task. Research task. Belief and superstition in Shakespeare's time. Personal response task - express and justify an opinion. The Curse of Macbeth. Shakespeare's Globe Theatre - read the information and make the model of the Globe.</p>	<p>Reservoir Pups. Page 161-163 comprehension task. 164-165 Reading task - How does the writer use the senses to describe? Writing task - write using your senses. 166-169 Reading task - Find and list information using the text. Writing task - write your own list. 170-171 Reading, vocabulary and punctuation tasks. 172-176 - Summary grid task.</p>	<p>Original ending to Great Expectations. Revised ending to Great Expectations. Express and justify and opinion. Director's choices. Casting the main roles. Additional - a costume and setting task.</p>	<p>Seagulls Have Landed. Read extract from chapter 24. Write a masthead and headline. Write the first paragraph with 5Ws. Write the second paragraph with details. Third paragraph with 3Qs. Proof-read and edit. Photo and caption. Layout features.</p>	<p>GCSE Language Paper 1 skills - creative writing. Using the picture prompts write an 'Ice, Fire and Water' trilogy. Two lessons per topic. Proof-read, edit and submit for feedback.</p>	<p>Reading intervention with Miss Copestake</p> <p>Group 1: Live lessons - sounds and word cards based on new book. Red ditty book 4.</p> <p>Group 2: Live lessons - sounds and word cards based on new book. Green book 2.</p> <p>Group 3: Live lessons - sounds and word cards based on new</p>

											<p>book. Orange book 6.</p> <p>Group 4: Live lessons - sounds and word cards based on new book. Hold a sentence. Yellow book 3.</p> <p>Group 5: Live lessons - sounds and word cards based on new book. Hold a sentence. Blue book 1.</p> <p>Group 6: Live lesson and work pack sent home comprehens ion module 2 Anansi and the</p>
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											Four Bananas
<ul style="list-style-type: none"> <li><b>Science</b></li> </ul>	<p><b>Particle model</b> catch up</p> <p><b>Forces</b> Introduction to Forces</p> <p>Balanced and unbalanced forces</p> <p>Speed research project (3 lessons will continue into weeks 5&amp;6)</p> <p>JA</p>	<p><b>Cognition</b> My favourite sensory toy/activity Making my own sensory toy</p> <p>Can I find natural sensory experience/items outside?</p> <p>JA</p>	<p><b>Periodic table and elements</b></p> <p>Chemical Formula</p> <p>Polymers</p> <p>The periodic table</p> <p>The elements of Group 1</p> <p>JA</p> <p><b>Variation and Reproduction</b> Development of a fetus</p> <p>The menstrual cycle</p> <p>DC</p>	<p><b>Periodic table and elements</b> (Curriculum plan)</p> <p>Elements Atoms Compounds Chemical Formula</p> <p>DH</p>	<p><b>Breathing and Digestion</b></p> <p>Gas Exchange</p> <p>Breathing</p> <p>Drugs</p> <p>Alcohol</p> <p>Smoking</p> <p>Nutrient</p> <p>DC</p>	<p><b>Evolution and Inheritance</b></p> <p>Natural Selection</p> <p>Charles Darwin</p> <p>Evolution</p> <p>Mary Anning</p> <p>Extinction</p> <p>Biodiversity</p> <p>DC</p>	<p><b>Magnets and electromagnets</b> (curriculum plan)</p> <p>Magnetism Field lines</p> <p>DH</p>	<p><b>ELC Human Body</b></p> <p>Self-guided learning on topic with online support</p> <p>DH</p>	<p><b>ELC Energy, forces and the structure of matter</b></p> <p>Self-guided learning on topic with online support</p> <p>DH</p>	<p><b>ELC Energy, forces and the structure of matter</b></p> <p>Self-guided learning on topic with online support</p> <p>DH</p>	
<ul style="list-style-type: none"> <li><b>Computing</b></li> </ul>	<p>Editing Text Text Boxes and</p>	<p>Word Icons</p>	<p>Communicating online Data Representation</p>	<p>Communicating online Data Representation</p>	<p>Communicating online Data Representation</p>	<p>Python Lists Python Loops</p>	<p>Python Lists Python Loops</p>	<p>Word Processing Skills</p>	<p>Spreadsheet Skills</p>	<p>Spreadsheet Skills</p>	

	Wrapping Text										
• <b>History</b>	Work on different aspects of the Renaissance. Why did the Renaissance happen in Italy?	Work on different items linked to faith and people involved with faith. Looking at people who help people in different jobs.	Work on Henry 8 <sup>th</sup> his story and his six wives. Who was Elizabeth 1 and facts about her.	Work on Henry 8 <sup>th</sup> his story and his six wives. Who was Elizabeth 1 and facts about her.	Work on Henry 8 <sup>th</sup> his story and his six wives. Who was Elizabeth 1 and facts about her.	Work on the middle passage of the slave journey. Recap on slavery as first live lesson and looking at a slave auction.	Work on the middle passage of the slave journey. Looking at a slave action.		1920's America - Prohibition What were the successes and failures of prohibition?		
• <b>Geography</b>	Tectonic plates jigsaw and looking at plates. How do volcanoes form?	Work on different items linked to faith and people involved with faith. Looking at people who help people in different jobs.	Looking at different countries and levels of development. Case studies of development indicators and sorting them into different levels of development.	Looking at different countries and levels of development. Case studies of development indicators and sorting them into different levels of development.	Looking and assessing different levels of development. Drawing different development indicators for a rich (developed) nation.	Looking at Russia and the human geography of Russia. Research on Moscow and introduction to rural and urban Russia.	Looking at Russia and the human geography of Russia. Poster on facts about Russia.				
• <b>MFL</b>	Classroom objects. objects in a pencil case and objects within the classroom such as		French body parts. Labelling body parts in French. Illness stating which parts of the body are		French body parts. Labelling body parts in French. Illness stating which parts of the body are		Household objects. Describe aspects of household objects in French. These could be in a variety of				



• <b>PFA</b>	<p>Week 1 Investigate how to use maps using map skills and symbols.</p> <p>Week 2 Reading local maps using grid coordinates.</p>	<p>Week 1 Can I turn negative thoughts into positive ones.</p> <p>Week 2 Healthy Eating pyramid Healthy Eating meal plans</p>	<p>Week 1 Can I plan a weekly shop and compare costs and brands.</p> <p>Investigate how to save money.</p> <p>Week 2 Discussing money security and ways money is protected.</p>	<p>Week 1 Discussing money security and ways money is protected.</p> <p>Week 2 Investigating money transactions and how they take place.</p> <p>Looking at the benefits of different transactions</p>	<p>Week 1 Can I plan a weekly shop and compare costs and brands.</p> <p>Investigate how to save money.</p> <p>Week 2 Discussing money security and ways money is protected.</p>	<p>Week 1 Investigate how shares in companies and businesses work. How do they work?</p> <p>Week 2 Investigate the Wall Street Crash and how it affected people and the global economy.</p>	<p>Week 1 Investigate how shares in companies and businesses work. How do they work?</p> <p>Week 2 Investigate the Wall Street Crash and how it affected people and the global economy.</p>	<p>Week 1 Discussing the pros and cons of flexible working hours.</p> <p>Week 2 Investigating the rights of an employee. Looking at universal rights and special circumstances.</p>	<p>Week 1 Discussing and identifying interview skills. What do we need to do to prepare for an interview?</p> <p>Week 2 Creating interview questions and preparing. What do we do if something goes wrong?</p> <p>Turning negatives into positives.</p>	<p>Week 1 Discussing and identifying interview skills. What do we need to do to prepare for an interview?</p> <p>Week 2 Creating interview questions and preparing. What do we do if something goes wrong?</p> <p>Turning negatives into positives</p>	
• <b>Food Technology</b>	<p>Fun trivia quiz(1) Cooking challenge</p> <p>Week 2 Food group sorting activity</p>	<p>Fun trivia quiz(2) Cooking challenge</p> <p>Week 2 Food group matching Food and drink</p>	<p>Fun trivia quiz(2) Cooking challenge</p> <p>Favourite foods</p> <p>Week 2 Eat well quiz Balanced diet</p>	<p>Fun trivia quiz(2) Cooking challenge</p> <p>Favourite foods</p> <p>Week 2 Eat well quiz Balanced diet</p>	<p>Fun trivia quiz (2) Cooking challenge</p> <p>Favourite foods</p> <p>Week 2 Eat well quiz Balanced diet</p>	<p>Fun trivia quiz (3) Cooking challenge</p> <p>Week 2 Food poisoning cross contamination Where in the fridge</p>	<p>Fun trivia quiz (3) Cooking challenge</p> <p>Week 2 Food poisoning, cross contamination Where in the fridge</p>	<p>Fun trivia quiz (4) Cooking challenge</p> <p>Week 2 Fridge/freezer Kosher food and drink (1)</p>	<p>Fun Trivia (5) Cooking challenge</p> <p>Week 2 Kosher food and drink (2) Breakfast quiz</p>	<p>Fun trivia (5) Cooking challenge</p> <p>Week 2 Kosher food and drink(2) Breakfast quiz</p>	

	Green stranded targets										
• <b>Creative Media</b>											
• <b>Art</b>	Chinese New Year, sewing skills of infill and running stitch.	Chinese New Year, sewing skills of infill and running stitch.	Bag design; Sewing skills.	Bag design; sewing skills	Bag design; sewing skills	Reflection patterns and creating a tile pattern.	Reflection patterns and creating a tile pattern.	Colour; title page, make a moodboard for colour red based, and draw a red object.	Draw an image linked to personal theme and use tone (recap of skills) and draw second image in coloured pencil tone.		
• <b>RRS</b>				RRS articles provided by LH				RRS articles provided by LH			
• <b>Pastoral (just add any date or time you have had a pastoral meeting.</b>			Weekly teams meeting Thursday 9.15-9.30	Weekly meeting on teams (Friday 11.15)				We are doing a catch up and a fun trivia quiz in Thursday afternoons pastoral slot			