

Primary Remote Learning Tasks Week 3 and 4

Week Commencing 18/1/21 and 25/1/21	Maple	Rowan	Hazel	Beech	Birch	Intervention Initials of pupils involved
Subject						
Maths	Number recognition Counting objects to match to numbers Addition within 10 then 20 3D shape Measures – non standard units Sorting objects. Mathematics	1) Tens and 1's 1 more and 1 less, Compare numbers, ordering groups of objects 2) Adding equal groups, Make arrays, using the x symbol, Multiplication sentences, using arrays 3) Recap using arrays, 2 5 and 10 times table, making equal groups. Move onto 3 times table, multiply and divide 4) Area of compound shapes, area of irregular shapes. Multiply 2 digit and 3 digit numbers	Number recognition Addition Subtraction Big and small Odd and even Measurement Shape Repeating patterns cookery	1. LA: Number bonds to 10 and 20; number families; addition and subtraction 20; place value to 50 2. MA: number bonds to 10 and 20 and number families to 20; Statistics: tally charts; pictograms 3. HA: multiplying and dividing 3s and 4s	<u>Following White Rose</u> <u>Week 3</u> <u>Group 1-</u> Doubles, x by 2, number bonds, systematic number bonds. <u>Group 2</u> Dividing by 2, divide by 5, divide by 10, x by 3. <u>Group 3-</u> x by 1 and 0, divide by 1 and itself, x and divide by 3, 3x table problem solving <u>Week 4</u> <u>Maths</u> <u>Group 1- Number bonds, comparing number bonds, addition to 10, adding 1 more,</u> <u>Group 2 divide by 3, 3x table, x by 4, divide by 4</u> <u>Group 3-x and divide by 6, formal addition, add 2 3 digit numbers, add 2 4 digit numbers</u>	<u>Birch</u> <u>Week 4</u> Ellie H-30 minutes Teams meeting each day to ensure EH understands the work set.

<p>English</p>	<p>Letter recognition RWI CVC words match to pictures Simple sentences match to pictures Lexia Three Little Pigs Activities</p>	<p>1) Non chronological reports – recalling and reporting information, role play, answering questions, rehearse the report, retell it from memory, making plurals, recognising nouns and verbs, Box up for purpose, identifying features and start to write report 2) Researched own animal, making notes, features of a report, compound and complex sentences, expanded noun phrases, organising own research, writings a good opening, subsections and closing.</p>	<p>Finish Rapunzel story Introduce three little pigs Story sequencing Comparing fairy tales Book review Phonics Letter recognition CVC spelling Reading Reading and following instructions</p>	<p>1. LA/MA: non fiction text – structural features and Instructions; Fiction – The Black Hat (description; prediction; comprehension); RWI 2. HA: Non fiction, Instruction text – features and writing; possessive apostrophe; Fiction – The Black Hat (description; prediction; comprehension)</p>	<p>Daily RWI phonics set 1, 2 and 3 differentiated. Week 3 <u>1)Can I give well-structured descriptions?</u> Imagine you are the boy from Stone Age Boy can you think about what happened at the beginning of the story where you were walking along, fell down a hole then met Om. How would you feel at certain points? What could you see? What could you hear? Use drama and make a phone call home, tell the person who answers the phone what has happened to you, only up until the point of meeting Om. Use description and record yourself. Post the recording onto Dojo. <u>2)Can I write a postcard giving details about new experiences?</u> _Listen to your recording from Monday. Write a postcard explaining what has happened. What did you see, what did you do? <u>3)Can I write a diary entry writing in sentences?</u> Write a diary entry as if you are the boy from Stone Age Boy. <u>4) Lexia</u> <u>Week 4</u> Stone Age Boy book as stimulus 1)Using speech-differentiated-speech bubbles and formal direct speech punctuation. 2)Using prepositions</p>	
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Science	Material hunt at home. Build house linked to story.	Experiment – rock durability, hardness, textures, permeability. Match these features to specific rock types.	Introduction to materials Material hunt Sorting materials Materials game Smooth and rough materials Building - materials	Life Cycles: birds; mammals and comparing the two Practical activity: growing sweet potato in water as a variation on life cycle	<u>Week 3</u> <u>Do I know what inheritance is?</u> Introduce inheritance and adaptation. See PowerPoint and complete inheritance sheet. <u>Week 4</u> Do I understand adaptation- video and differentiated worksheets.	
Topic	Art linked to 3 little pigs. Look at / take photos of different houses in local area.	History - Looked at dynasties, matched Qin dynasty to timeline of event in the UK. Look at Qin Shi Huang and compare his rule to another in the UK	Art - view from a window - Junk modelling Baseline topic - do they know who our people from the past are?	Topic: geography - complete mapping: where have we been; compare houses from different locations across the world + eco houses	<u>Week 3/4</u> PE-fitness theme with Miss Ennis <u>Week 3</u> <u>Can I learn about the history of my house?</u> Can you learn about the history of your house? What materials were used to build it? When was it built? Who lives in your house now? Do you know who used to live in your house? When was your house built? Draw and label a picture of your house. <u>Week 4</u> Sign up to RSPB Big bird Watch. MAKE bird feeders following instructions.	
Any other	Daily stories and sensory / practical activity videos. Life skills. Joe Wickes, Andy's wild workouts / cosmic yoga	Daily Phonics, cooking, Fun Friday cooking, life skills challenge, Alternative snowman challenge, Who helps you work quest, Pie bake off.	Daily stories and suggested follow up activities	Outdoor Ed: making bird food; bird watch (linked to RSPB annual Bird Watch); PE with Nikki	Daily reading 5-10 minutes Mathletics <u>Week 3 Life Skills</u> Vacuum a room Practise fastening zips on coats and fastening buttons, fastening laces- video provided Make something healthy for lunch	

					<p>Tidy your bedroom Learn Stone Age Stomp dance Learn Stone Age song</p> <p><u>Week 4 Life skills</u> Playing a game with a family member Do something kind at home or school Prepare own breakfast Put clothes on hangers or fold clothes Learn a joke and video this</p>	
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