

Secondary Remote Learning Tasks Weeks 5 and 6

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Weeks Commencing 1/2/21 8/2/21	7G	8R	8O	8D	8H	9B	9F	10N	11V	11M	Interventions and individual outcomes
Subject											
Maths	JA Time - converting 24 to 12hr. Time intervals - Timetables, Lifespans, how long monarchs were in power. JV Working on the correct change from shopping	Identifying a right angle (what does a right angle look like) Right angles in the real world (hands on investigation) Times table practice Mathletics	Enlarging shapes to scale with a known ratio Right, Reflex, straight-line, acute, obtuse, full rotation angles. Identifying angles, using a protractor, angles around a point.	NV Enlarging shapes to scale with a known ratio JA Right, Reflex, straight-line, acute, obtuse, full rotation angles. Identifying angles, using a protractor, angles around a point.	Angles in the real world (estimating angles) Maths-Mastery investigation into angles Combining angles with positional and directional language to complete a route with turns	Working through foundation GCSE questions on probability, conditional probability and venn diagrams	Working on ordering, x/ by powers of 10, more than/less than and number sentences	ELC Unit 7: Geometry booklet. ELC Unit 8 Statistics booklet.	ELC Unit 5: Time and Calendars booklet. ELC Unit 6 Measurement booklet.	ELC Unit 5: Time and Calendars booklet. ELC Unit 6 Measurement booklet.	Maths interventions with Miss Copestake Group 1 - adding 3 numbers and adding multiples of 10 Group 2 - multiplication and division and adding 5 numbers Group 3 - adding fractions and telling the time
English	Creative writing, examining how to use a	Identify achievements and setting goals.	Active reading and skills in comprehension	Active reading and skills in	Active reading and skills in comprehension	Learn about the second paragraph in a newspaper	Read Chapter 29 Reservoir Pups - levelled tasks	Read part one of Macbeth - Macbeth and	Read the Tyrannosaurus Rex extract -	GCSE English Language Paper 1	Reading intervention with Miss Copestake

	<p>story mountain and using it to plan a story. Identifying and using past and present verbs. Investigating verbs and adverbs from a text.</p> <p>CM - Read the poem 'Setting the Scene'. Plan writing a poem on a season using a tree map.</p> <p>Writing - a series of poems using the same structure. Read the poem 'Maps of Actions and Life' questions 1-5</p> <p>Questions 6-10</p>	<p>Discussing personal emotions. Recognising emotions in others and communicating how I feel and the feeling of others.</p>	<p>2 x stand alone SPAG lessons Structure of a play Script writing</p>	<p>comprehension 2 x stand alone SPAG lessons Structure of a play Script writing</p>	<p>2 x stand alone SPAG lessons Structure of a play Script writing</p>	<p>article - write adding more details about the battle.</p> <p>Learn about the third paragraph and how to demarcate quotations in an article. Write and punctuate three quotations.</p> <p>Read part four - The Divine Right of Kings and Patriarchal Power.</p> <p>Newspaper with a different context - Duncan's Death.</p>	<p>1. label and alphabetical order 2. knowledge and comprehension questions 3. writer's use of grammar - verbs</p> <p>Read Chapter 30 - levelled tasks 1. true or false? And tricky words 2. knowledge and comprehension 3. finding evidence in the text to support an argument.</p> <p>Read Chapter 31 - character study.</p> <p>Read Chapter 32 - changing the features of a piece of writing from narrative to script.</p>	<p>Banquo - questions</p> <p>Read part two - Lady Macbeth and killing King Duncan - questions Writing a newspaper masthead and headline</p> <p>Writing the first paragraph and the 5Ws.</p>	<p>discuss the features of good writing. Introduce the 'Ice' writing task.</p> <p>'Ice' creative writing.</p> <p>'Fire' creative writing.</p> <p>'Water' creative writing.</p>	<p>November 2018 question 3.</p> <p>Question 4.</p> <p>Question 5.</p> <p>Read the extract from the June 2017 paper. Discuss Q1 & Q2.</p> <p>Write up responses to Q1 & Q2.</p> <p>Question 3.</p>	<p>Group 1: Live lessons - sounds and word cards based on new book. Red ditty book 4.</p> <p>Group 2: Live lessons - sounds and word cards based on new book. Green book 3.</p> <p>Group 3: Live lessons - sounds and word cards based on new book. Orange book 6.</p> <p>Group 4: Live lessons - sounds and word cards based on new book. Hold a sentence. Yellow book 4.</p>
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• Science	<p>JA</p> <p>Forces - speed and gravity</p> <p>Speed</p> <p>Time/ distance graphs</p> <p>Gravity</p> <p>Movement and Cells</p> <p>Levels of organisation</p>	<p>JA</p> <p>ASDAN Transition Challenge</p> <p>Moving forward - care for a plant or animal for 6-8 weeks</p> <p>Taking the lead - Carry out an action which causes a</p>	<p>JA</p> <p>Periodic Table and elements</p> <p>Elements of Group 7</p> <p>Elements of group 0</p> <p>One-off lesson on skeletons and x-rays (do not want to start a new topic just before half term)</p>	<p>Periodic Table and elements (curriculum plan)</p> <p>Polymers</p> <p>The Periodic table</p> <p>Elements of Group 1</p> <p>Elements of group 7</p> <p>DH</p>	<p>Earth's structure and the Universe (curriculum plan)</p> <p>Sedimentary rocks</p> <p>Igneous and metamorphic rocks</p> <p>DH</p> <p>DC</p> <p>Breathing and Digestion</p>	<p>Evolution and Inheritance</p> <p>DNA</p> <p>Genetics</p> <p>DNA Case Study</p> <p>Inheritance</p> <p>Genetic modification</p> <p>Climate and Earth's resources - Introduction lesson</p>	<p>Evolution and Inheritance (curriculum plan)</p> <p>Natural Selection</p> <p>Charles Darwin</p> <p>Evolution</p> <p>DH</p>	<p>ELC Energy, forces and the structure of matter</p> <p>Self-guided learning on topic with online support</p> <p>DH</p>	<p>ELC Elements, mixtures and compounds</p> <p>Self-guided learning on topic with online support</p> <p>DH</p>	<p>ELC Elements, mixtures and compounds</p> <p>Self-guided learning on topic with online support</p> <p>DH</p>	

	The skeleton	change to take place Feeling Good - Take part in personal hygiene activities on different body parts Knowing how show differences between yourself and your friends Making choices - Take part in an activity where materials change texture	DC Breathing and digestion Gas Exchange Breathing		Food Tests Unhealthy diet Digestive system Bacteria and enzymes in digestion						
• Computing	Planning a Branching story in PowerPoint Creating your slides.	Word Processing Skills Changing the case Using Alignmnet	Using Binary to represent numbers Using Binary to represent images	Using Binary to represent numbers Using Binary to represent images	Using Binary to represent numbers Using Binary to represent images	Python Validation and Verification Introduction to Animation	Python Validation and Verification Introduction to Animation	Word processing Formatting Skills	Spreadsheet Formula and Functions	Spreadsheet Formula and Functions	
• History	Looking at the 'Universal Man' in the	Looking at different jobs and what those	How did Queen Elizabeth use portraits to influence her	How did Queen Elizabeth use portraits	How did Queen Elizabeth use portraits to influence her	What was it like working on a slave plantation as	What was it like working on a slave plantation as	America in the 1920's			

	Renaissance and why Leonardo da Vinci was so famous.	people do in their jobs?	subjects? What was she really like?	to influence her subjects? What was she really like?	subjects? What was she really like?	a field slave and a house slave?	a house slave and a field slave?	Rise of Al Capone and his impact. The Jazz age- did everyone have a 'great time' in 1920's America			
• Geography	What are the different features of different volcanoes? Can I describe the journey of a magma blob?	Looking at different jobs and what those people do in their jobs?	Individual country study. Looking at development indicators and how developed a country is.	How developed is Kenya? Looking at development indicators and how developed Kenya was in 2013 and today.	How developed is Kenya? Looking at development indicators and how developed Kenya was in 2013 and today.	How is the town and countryside different in Russia?	How is the town and countryside different in Russia?				
• MFL	Week 5 - 6 In my pencil case - now that pupils have a grasp of physical objects we move onto descriptions and positional language. i.e The pencil case is behind the calculator.		Week 5-6 Adjectives are now being introduced to describe body parts and descriptions of other people. E.g He has no hair. She has big arms. Introduction of parts of the body that are injured.	Week 5-6 Adjectives are now being introduced to describe body parts and descriptions of other people. E.g He has no hair. She has big arms. Introduction of parts of	Week 5-6 Adjectives are now being introduced to describe body parts and descriptions of other people. E.g He has no hair. She has big arms. Introduction of parts of the body that are injured.		Week 5-6 Household objects Pupils describe household objects and their locations within rooms. More able pupils to begin constructing sentences.				

				the body that are injured.							
• RE	Who was Guru Nanak? How did he found Sikhism? What did he teach?		Jesus miracles and resurrection	Jesus miracles and resurrection	What were Jesus' miracles (part two)? Looking at the miracles of turning water to wine, calming the storm and feeding the 5000			Inspiration- On chosen religious leader and their different impacts in the past and today. What is their 'legacy'? Opportunity to complete a project or research showing their influence. Link to the four religious concepts. Belief, Authority, Expression, Impact.	Individual study on a peacemaker Mahatma Gandhi. What were his beliefs? What was his story? How did his peaceful protests influence the past and the future?	Individual study on a peacemaker Mahatma Gandhi. What were his beliefs? What was his story? How did his peaceful protests influence the past and the future?	
• PSHE			To know that I can do things and say things that are likely to make a difficult situation better. L.O.2. To know that I can tell you					To understand what is meant by a healthy, active lifestyle. To be able to explain the benefits of a			

			things that I or other people sometimes do or say in a conflict situation that usually make things worse. Impact of social media on relationships.					healthy, active lifestyle			
• PE/OE								Btec coursework Health related fitness and different types of exercise. Mock papers and completion of different types of fitness.			
• D of E											
• PFA	Identify what a TV guide looks like and how it used. Discuss how to read a TV guide and schedule programs. Investigating my local area. What	Being healthy and eating healthy. Identifying what a good friend looks like and discussing personal experiences and how to	Identify different methods of payments and how different transactions take place. Order transactions and discuss what we need to be careful of.	Investigate methods of payment and the negative and positives around using this payment. Identify tax and how it is used and what it is used for.	Identify different methods of payments and how different transactions take place. Order transactions and discuss what we need to be careful of.	Investigate fair trade and why it was developed. Examine the benefits it brings to local people. Examine a case study.	Investigate fair trade and why it was developed. Examine the benefits it brings to local people. Examine a case study.	Identify different learning styles and discuss which learning style suites you best. Investigate stereotyping in the work place and employment.	Investigate a career plan and plan what are next steps are in Year 11 and moving forward. Plan a path that you would like to follow	Investigate a career plan and plan what are next steps are in Year 11 and moving forward. Plan a path that you would like to follow	

	do I see and recognise. What services are available?	be a good friend.		Examine why tax is taken and under what circumstances.					moving on from school that involves training, further education or work. Discuss your goals and challenges.	moving on from school that involves training, further education or work. Discuss your goals and challenges.	
• Food Technology	Fun trivia quiz (1) Cooking challenge Week 2 Food group sorting activity Green stranded targets	Fun trivia quiz (2) Cooking challenge week 2 Matching food groups Food and drink	Fun trivia quiz(2) Cooking challengeWeek 2 Eat well quiz Balanced diet	Fun trivia quiz (2) Cooking challenge Week 2 Eat well quiz Balanced diet	Fun trivia quiz (2) Cooking challengeWeek 2 Eat well quiz Balanced diet	Fun trivia quiz (3) Cooking challenge week 2 Food poisoning/cross contamination Where in the fridge	Fun trivia quiz (3) Cooking challenge week 2 Food poisoning/cross contamination Where in the fridge	Fun trivia quiz (4) Cooking challenge Week 2 Fridge/freezer Kosher food and drinks(1)	Fun trivia (5) Cooking challenge Week 2 Kosher foods and drinks (2) Breakfast quiz	Fun trivia quiz (5) Cooking challenge Kosher foods and drinks (2) Breakfast quiz	
• Creative Media								Visualisation Diagrams Assessment Table	Storyboards Completion of Animation	Storyboard Completion of Animation	
• Art											
• RRS											
• Pastoral (just add any date)							Pastoral catch up/ enrichment life skills	We are doing a catch up and a fun trivia quiz in			

or time you have had a pastoral meeting.							bingo challenge Friday pm	Thursday afternoons pastoral slot			
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