

# Year 10 and 11

## Topic Overview



<b>Autumn Term</b>	
<b>Topic 1</b>	<b>War and Peace</b>
<b>Spring Term</b>	
<b>Topic 2</b>	<b>Inspiration.</b>
<b>Summer Term</b>	
<b>Topic 3</b>	<b>Creed</b>

# Year 10 and 11 Topic Overview Descriptions



## Autumn Term

### Topic 1

The RE curriculum for year ten and year eleven this year runs alongside another. This will enable students to catch up on modules missed last year and the sharing of resources. The topic chosen in the first term (war and peace) hopefully will be particularly engaging for students who have struggled in lockdown and after a long period away from school. The lessons in the scheme are also adaptable and can be interchanged depending on student's mental health on their return to school. The curriculum links to the Durham curriculum and will link to the four concepts (belief, authority, expressions of belief, impact of belief). What is the Nobel peace prize and what examples are there of reformers across the globe? What are weapons of mass destruction, how did they develop and what are their consequences? Can I write a film review on a film about war and peace? Can I discuss the different concepts within the film?

## Spring Term

### Topic 2

The second term looks at places that inspire students and give them inspiration. The unit then looks at famous religious people and how their faiths or values have inspired others. The key concepts of belief, authority, expression and impact are examined. The final lessons look at origins of the universe and how life came about. These include religious and non-religious views.

## Summer Term

### Topic 3

The third term will involve consolidation of learning missed during the lockdown period. Students will also work on the creed module. Classes then investigate the difference between a monotheist, polytheist and agnostic. After investigating the importance of religious holy books and a set of writings in Christianity students then create their own religion with its own rules, beliefs, values, festivals and holy days.