

Year 7

Topic Overview



Autumn Term

Topic 1

Bridging unit.

Can we define religion?

How do we use the concepts to help us define religion.

Spring Term

Topic 2

How do the beliefs of Sikh's affect their daily life and actions?

Summer Term

Topic 3

Why do people suffer?

Where did the universe come from?

Year 7 Topic Overview Descriptions

Autumn Term

Topic 1

In this catch up Curriculum students are working on the year six bridging unit with some links to other religions. Interwoven into the unit are the links to the four concepts in the Durham syllabus (belief, authority, expressions of belief, impact of belief). What do we remember about Christianity, what do Christians believe about Jesus and God? What is the main source of authority in Christianity? How do Christians express their beliefs? Who are the northern saints and what impact have they had on the lives of people? How do Christians worship? What is charity? Piece of art expressing the four concepts as an assessment of the core learning.

Spring Term.

Topic 2

This scheme looks at the Sikh religion and recaps on the four concepts and knowledge learned in earlier Key Stages. There is study on beliefs about God and humans as well as different Gurus and the Guru Gran Sahib. Sikh values are examined, the Gurdwara, 5 K's and charity are investigated. The unit finishes with a section on equality in the work place (linked to Sikh dress) and the Sikh code of living.

Summer Term.

This scheme in the first half term looks at different religious and non-religious views on why suffering exists. These include using film to consider different ideas, Adam and Eve (the traditional Christian narrative) and moral and natural evils. The second half term looks at where the universe comes from. Initially students create their own universe and what would be in it. They then look at the Christian and other religious creation stories. This is then compared to science with evolution and the big bang. Students are left to make their own conclusions of if God is part of their ideas of how we got here.