

# Year 9

## Topic Overview



### Autumn Term

#### Topic 1

What does it mean to live as a Muslim in the UK today?

### Spring Term

#### Topic 2

How do people make moral decisions?  
  
Should religious people get involved in wars?

### Summer Term

#### Topic 3

What does justice mean?  
  
How does the media portray religion?

# Year 9 Topic Overview Descriptions



## Autumn Term

### Topic 1

This scheme of work will allow more flexibility and discussion to help students in their return in the catch up curriculum. Different worldviews on Christmas may be added towards the end of the unit to help students mental health as many students at Croft find this positive and emotionally uplifting. All lessons will link to the four concepts in the Durham curriculum (belief, authority, expressions of belief, impact of belief). What do we know about Islam? Where is the nearest Muslim community? Is it challenging for Muslims in Britain to keep the five pillars of Islam? What are the food and/or dress laws in Islam and how are they kept in the UK? How do Muslim's worship at home and in a Mosques (possible extension lessons). Create a news report on living as a Muslim in the UK today (assessment).

## Spring Term

### Topic 2

In this scheme of work students examine what moral issues are and give examples of them. They create their own code of morals and examine other contemporary and classical views that have stood the test of time. Pupils then look at moral issues associated with the earth and different religious viewpoints. One question is: do religions create peace or conflict? In the second half term students look at why conflicts occur. Are the causes of conflicts religious or not. Different case studies are looked at included world war one and world war two and more present day conflicts.

### Topic 3

In this scheme of work students look at what justice is. The scheme is based around British values and the idea of 'Lady Justice'. Students investigate how justice links to different world views and religions such as Sikhism and Christianity. In the latter part of the unit students look at the Euthyphro discussion and ideas of John Locke and his room! In the second half term the role of the media is looked at in religion. The module investigates: human rights, freedom of speech and how media can sometimes distort religions and make them appear more extreme than they are.