

# COVID-19: outbreak management plan

Croft Community School



Approved by: [Name]

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## 1. Introduction

This plan is based on the [contingency framework for managing local outbreaks](#) of COVID-19 and the [schools operational guidance](#), published by the Department for Education (DfE). [Contingency framework: education and childcare settings \(publishing.service.gov.uk\)](#) (August 2021)

We will only implement some, or all, of the measures in this plan in response to recommendations provided by our local authority (LA), directors of public health (DsPH), Public Health England (PHE) health protection team or the national government.

It may be necessary to implement these measures in the following circumstances:

- To help manage a COVID-19 outbreak within the school. Actions will be considered when either of the following thresholds are met:-
  - There are 5 positive cases amongst pupils or staff who are likely to have mixed closely within a 10-day period
  - 10% of pupils or staff who are likely to have mixed closely test positive within a 10-day period
  - where the cases are likely to have been exposed to each other using the close contact definition (within 2m for more than 15minutes, within 1m for 1minute, within 1m and face to face for any amount of time, shared a small vehicle for any amount of time)
- If COVID-19 infection rates in the community are extremely high, and other measures have failed to reduce transmission
- As part of a package of measures responding to a 'variant of concern' (VoC)
- To prevent unsustainable pressure on the NHS
- PHE will be consulted in the event that any of these thresholds have been met.

## 2. Seeking public health advice

When one of the thresholds above is met, we will review the testing, hygiene and ventilation measures already in place.

We will also seek public health advice from a director of public health or health protection team. DCC will be responsible for seeking this advice, and will do so by telephoning the DfE helpline (0800 046 8687) or contacting the local authority.

## 3. Testing

If recommended, we will increase the use of home testing by pupils and staff. If it is advised that we reintroduce an asymptomatic testing site (ATS) at our school, we will consult with the director of public health (DsPH) to discuss any further support we need to do this.

If we reintroduce on-site asymptomatic testing:

This will take place in the school gym and will be twice a week, Tuesday and Friday. This will be based on the current testing regime described in the whole school risk assessment. Only pupils whose parents/carers who have agreed to the testing will be able to participate.

## 4. Face coverings

If recommended, pupils, staff and visitors who are not exempt from wearing a face covering:

- Will be asked to keep on or put on a face covering when arriving at school and moving around indoors in places where social distancing is difficult to maintain, such as in communal areas

And/or:

- Will be asked to wear a face covering in classrooms or during activities, unless social distancing can be maintained or a face covering would impact on the ability to take part in exercise or strenuous activity
- Pupils and staff who wish to wear a face covering may continue to do so. Pupils on dedicated school transport should continue to wear face masks when on the transport.
- Further details with regard to face coverings can be found in the whole school risk assessment.

## 5. Shielding

We will adhere to national guidance on the reintroduction of shielding, which would apply to those on the [shielded patient list \(SPL\)](#).

We will speak to individuals required to shield about additional protective measures in school or arrangements for home working or learning.

## 6. Other measures

Parents, carers, pupils and staff will be informed promptly about the introduction of control measures. This will be done via email, the school Facebook account, or the school website once a decision has been made.

If recommended, we will limit:

- Residential educational visits
- Open days
- Transition or taster days
- Parents coming into school
- Live performances
- EHCP reviews and parents evenings.

If recommended, we will reintroduce:

- Bubbles, to reduce mixing between groups

## 7. Attendance restrictions

Attendance restrictions will only be recommended as a last resort. If recommended, we will implement the measures in this section.

### 7.1 Eligibility to remain in school

If restrictions are recommended, we will stay open for:

- Vulnerable pupils- all pupils who have an EHCP,

- Children of critical workers

## **7.2 Education and support for pupils at home**

All other pupils will be required to stay at home and will receive remote education.

We will aim to deliver remote education that meets the same quality and quantity of education that pupils would receive in school, as outlined in our remote learning policy which can be found on the school website. We will continue to provide a mix of live lessons, recorded lessons worksheets sent home, dedicated study time.

The school will continue to provide meals/vouchers or lunch parcels for pupils eligible for benefits-related free school meals while they are not attending school because of COVID-19 isolation guidelines. This will be a combination of vouchers and/or food parcels that can be collected from your child's local primary or secondary school if Croft is not the closest educational establishment.

## **7.3 Wraparound care**

We will limit access to before and after-school activities and wraparound care during term time and the summer holidays to those that need it most.

We will communicate who will be eligible to attend once the restrictions are confirmed.

## **7.4 Safeguarding**

We will review our child protection policy to make sure it reflects the local restrictions and remains effective.

We will always have a trained DSL or deputy DSL on site at all times and available for all staff to contact. The DSL is available to all staff remotely if not on site via the school phone number,

When pupils are absent, we will:

- Speak to parents/carers and, where appropriate, social workers and the local authority, to work out the reason for absence
- Encourage attendance
- Ensure all our pupils can access appropriate education and support while at home
- Maintain contact, and check regularly that the pupil is able to access remote education provision