

## Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

## **Commissioned by**

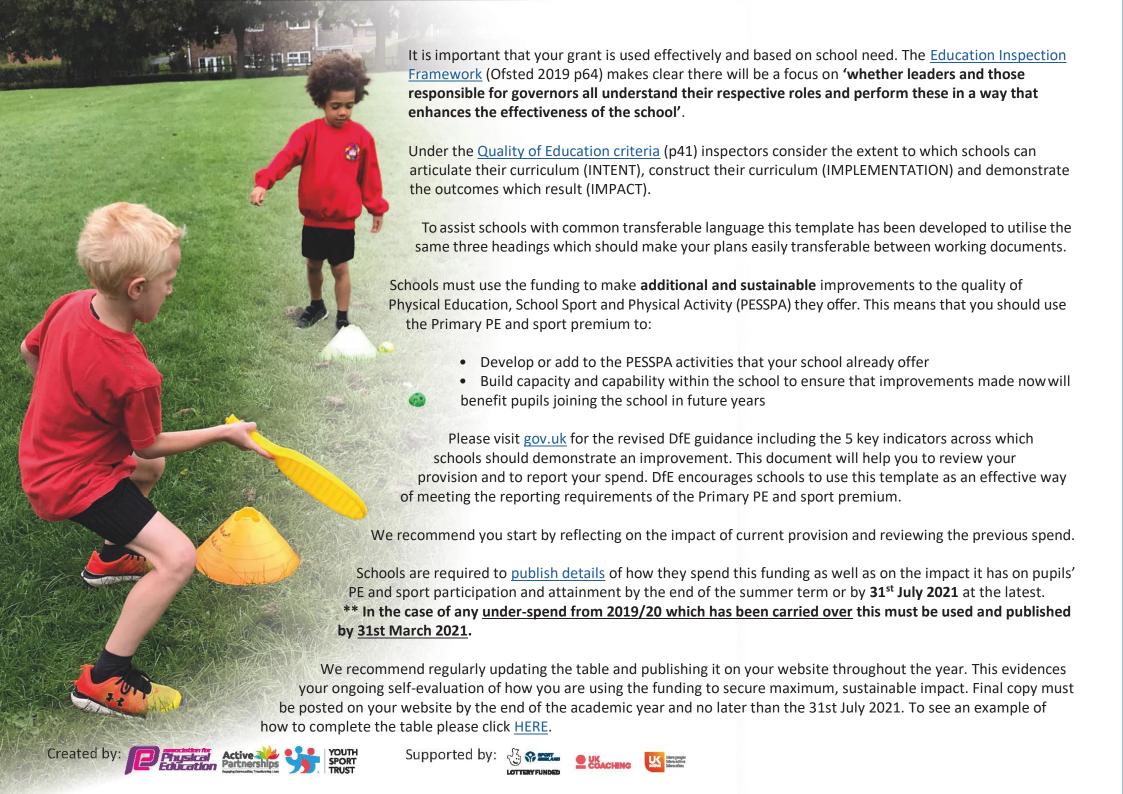


Department for Education

## **Created by**







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
Two PE teachers are trampoline trained up to L2 3 additional staff are rebound trained and Train the Trainer rebound trained. A projector and screen has been installed into the sports hall meaning that dance/fitness activities could be enhanced post Covid. Outdoor gym equipment has now been installed	Continue to upskill staff and deliver this training to others throughout the department.  Continue to develop the sports hall using sustainable resources  Following COVID, festivals and competitions to start up again.  Increased physical activity throughout the day in the form of Active blasts and active breaks in the classroom.  Increased physical activity at a lunchtime

Did you carry forward an underspend from 2020-21 academic year into the current academic year? NO Delete as applicable

If YES you must complete the following section If NO, the following section is not applicable to you











If any funding from the academic year 2020/21 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

/hat Key indicator(s) are you going to focus on? Key indicator 1			Total Carry Over Funding:	
Intent	Implement	ation	Impact	













Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	n/a Due to COVID-19, we have been unable to go swimming this academic year and so no assessment can take place.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No





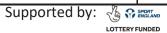




## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £16400	Date Updated:	September 2021	
	<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation: 98%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
in Active 30 daily. All students to access a range of types of physical activities. All students to benefit from physical activity breaks/active blasts throughout the day. Active lunch clubs to be accessed by students throughout the school. Outdoor gym to be used for PE as well as for interventions and physical activity throughout the day.	Students to continue to access Active breaks and lunchtimes. Staff to deliver active blasts throughout the school day.  School to gain Active 30 certificate  Moki class pack wrist band watches to be purchased and trialled as an intervention with different groups of students.  All staff to be trained to use the outdoor gym.	£200		
	Installation of Primary play equipment for active breaks Active literacy and numeracy	£15,000 £100		
	training			







Key indicator 2: The profile of PESSP.	A being raised across the school as a t	ool for whole sch	hool improvement	Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase awareness of PESSPA				
amongst the school community.	Displays around school			
Celebration assembly every week to ensure the whole school is aware of	PESSPA training led by PE staff.			
the importance of PE and Sport and	Use Sports leaders/PE Steering			
to encourage all pupils to aspire to being involved in the assemblies.	group to organise and lead activities			
	Celebration assemblies, trophies and medals			
	Achievements celebrated in			
	assembly (match results + notable			
	achievements in lessons etc.)			
	Different classes to do dance/gymnastics displays			











Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				2%
Intent	Implementation	า	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to benefit from upskilled staff delivering a wide range of sports confidently and competently. Pupils will access an exciting, engaging, diverse, broad and balanced curriculum.  Pupils to benefit from upskilled staff at lunchtime and after school clubs	Archery training Boxercise training	£428		
Pupils to benefit from knowledgeable and confident staff.				
Key indicator 4: Broader experience o	f a range of sports and activities of	ffered to all pupi	ls	Percentage of total allocation:
				0%
Intent	Implementation	า	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











For all pupils in KS1 and 2 to continue	Introduce a variety of different		
to access a broad and balanced	sports clubs after school		
curriculum that will prepare them for			
the KS3 PE curriculum.			
Broader range of clubs at lunch and			
after school			













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile and importance of PE as a subject and for students to be proud of the school community and PE department.  To access a greater range of intra and inter school sporting competitions and festivals.  To increase confidence of students to participate and compete in a range of sporting activities.  To access competitive festivals and competitions arranged by the SLA.  To compete in school sporting competitions, fun days and charity events.  Students to be motivated and excited to participate in sporting events.  To develop resilience of students.	students and staff uniform. To enter teams into the dance festival and other sporting competitions. To arrange competitions for Sports Day, Sport Relief, Comic Relief.			

Signed off by		
Head Teacher:		
Date:		
Subject Leader:	Miss Lucy Herkes	
Created by:	Education Partnerships Truck	SPORT ENGLAN





Date:	19 <sup>th</sup> October 2021
Governor:	
Date:	











