Key Area for Action	Update on progress
To develop confidence in mathematics across the whole school.	The Mathletics subscription has continued and is still implemented across school. All teaching staff have been trained in its use.
	Students are motivated and engaged in their learning. Students are accessing the program at home. They are working hard to gain certificates and awards.
	Key Stage 2 children are accessing mathletics now on a regular basis with some having access at home.
	Key Stage 1 students are accessing as and when appropriate.
	Access to online White Rose activities were purchased allowing primary staff a wider range of resources to enhance lessons in school and home learning.
	Access to mathletics worked particularly well during lockdown.
To improve the Early Years and lower primary outdoor provision.	Three companies were consulted with a view to developing the Early Years outdoor area. Pentagon Play is the company who was chosen to continue out the development which is is planned to be carried out in January 2022.
To increase progress of pupil premium pupils through targeted interventions.	Whole staff PECS training took place in the Autumn term. Additional resources were purchased, allowing intervention staff to use PECS as required during sessions.
To improve access to technology in school.	Laptops and ipads have been allocated to each class meaning that technology is used in a wider range of lessons by a greater number of children on a daily basis.
To provide curriculum enrichment through the provision of "Wow!" days in every curriculum topic, to which parents/carer will be invited	Wow days and trips have been limited due to Covid 19.  Whole school reward days have been held in on school premises.
To appoint a new middle leader responsible for post 16 education.	A middle leader was appointed and has been working with a career's advisor. Meetings have been held with pupils who are

	at risk of being NEET to encourage a smooth transition from Croft to their next stage.
To improve attendance including persistent absence.	An HLTA has been appointed who is now working with staff, pupils and families in order to increase attendance levels.  Data due to Covid-19 may not necessarily be a true reflection, however in the summer term 2021 pupil absence accounted for 11.7% (2.6% unauthorised)  This will continue to be an area of focus now that schools have returned.

Denise Franklin November 2021