

Croft Pupil Premium Summer Update 2022-2023

The pupil premium strategy statement is now a 3 year document running from 2021-2024. Termly updates will still be provided and progress against the intended outcomes monitored.

Pupil Premium Strategy Overview of outcomes

Challenge number	Detail of challenge	Intended Outcome												
1	<p>Attendance and punctuality- Attendance figures show that in the year 2020-2021 attendance was low, largely due to Covid-19. The 2020-2021 school attendance figures show;</p> <table border="1"> <tr> <td></td><td>Disadvantaged</td><td>Non Disadvantaged</td></tr> <tr> <td>Attendance</td><td>74%</td><td>73%</td></tr> <tr> <td>Authorised</td><td>24%</td><td>26%</td></tr> <tr> <td>Unauthorised</td><td>3%</td><td>0%</td></tr> </table> <p>The priority is now to get all children back into full time education.</p>		Disadvantaged	Non Disadvantaged	Attendance	74%	73%	Authorised	24%	26%	Unauthorised	3%	0%	For attendance of our pupils to be at least in line with the national average of similar special schools.
	Disadvantaged	Non Disadvantaged												
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2	<p>Attainment - Disadvantaged pupils' achievement can be variable from their starting points when entering school. The difficulties and barriers to learning that our pupils experience vary, and can affect their overall achievement.</p>	Evolved and improved curriculum pathways for all pupils with all pupils being exposed to increasing levels of vocabulary.												
3	<p>Cultural Capital - many of our pupil premium children do not have the range of rich and varied experiences meaning knowledge of the world and vocabulary acquisition is limited. Some parents struggle to find suitable out of school activities for their child to participate in, or have limited time and / or transport options available.</p>	Pupils have a wider range of community experiences and enrichment activities.												
4	<p>Emotional intelligence and mental health – Pupils experiences outside of school vary greatly and have been further impacted by the pandemic to a greater</p>	Pupils will show improved												

	extent than in previous years. Families have spent long periods of time at home and many family situations and circumstances have changed. Many pupils do not get to spend periods of time involved in outdoor activities.	emotional and mental health
5	Parental involvement – School research shows that parental engagement and involvement is an area which is not as strong as we would like it to be. Many of our pupils come on school transport therefore not all parents have daily face to face contact with classroom staff. Covid restrictions have meant that parents and carers have not been able to come into school over the past 18 months.	An increased level of parental engagement and involvement

Autumn 2023 Progress

Progress towards intended outcomes

Intended outcome	Autumn 2023 Progress towards Outcomes												
1.	<p>The Deputy Head Teacher continues to lead attendance across school and is still working very closely with families to increase attendance.</p> <p>The attendance HLTA works closely with the DHT to focus on attendance, in particular those identified as having attendance of less than 90% in the last academic year.</p> <p>Those pupils have been identified and shared with all staff.</p> <p>Attendance figures for the academic year (2022-2023) show that attendance has improved for non disadvantaged pupils (previously 84%) however has decreased slightly for disadvantaged pupils (previously 89%).</p> <p>These attendance figures are below national attendance figures.</p> <p>There has been an improvement in both authorised and unauthorised absence.</p> <table><tr><td></td><td>Disadvantaged</td><td>Non Disadvantaged</td></tr><tr><td>Attendance</td><td>87%</td><td>87%</td></tr><tr><td>Authorised</td><td>8.5%</td><td>12%</td></tr><tr><td>Unauthorised</td><td>4%</td><td><1%</td></tr></table>		Disadvantaged	Non Disadvantaged	Attendance	87%	87%	Authorised	8.5%	12%	Unauthorised	4%	<1%
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2.	<p>With the changes in the curriculum, and the increasing numbers on roll, subject leads continue to audit resources and order as appropriate.</p> <p>Further Read Write Inc resources have been purchased for the whole school including teaching resources, storage boxes and containers, display materials and additional reading books.</p> <p>Secondary pupils use the Fresh Start Read Write Inc programme which has had resources.</p> <p>School bought into the Read Write Inc Portal and have accessed further staff training and development as part of this package.</p> <p>The vocational courses continue to be offered to pupils at Croft. Animal care, construction, land-based studies and motor vehicles. These have now been offered to both year 10 and year 11 pupils.</p>
3.	<p>Trips and visits have continued in both primary and secondary with more planned for the remainder of the Autumn term, including a whole primary visit to Consett Empire Theatre to see the pantomime Jack and the Beanstalk.</p> <p>The school minibus continues to be used for weekly swimming and climbing sessions.</p> <p>Pupils have visited the cinema.</p> <p>A theatre group attended school to show a production of the Snow White pantomime.</p> <p>Secondary enrichment afternoons are take place weekly. These afternoons offer a range of enriching activities within school which children can opt into depending on their interests.</p> <p>Primary pupils have now started to take part in enrichment activities. This includes activities such as active games, art and board games.</p> <p>A group of secondary students take part in the Duke of Edinburgh expeditions with school staff.</p>

	Additional mini buses have been ordered which will allow more trips and visits.
4.	<p>An LGBTQ+ team of staff and pupils have had regular meetings to plan the actions and activities for the school.</p> <p>The LGBTQ+ team have worked hard and the school have achieved the Bronze award.</p> <p>This year school have begun working towards the silver award.</p>
5.	<p>Class dojo continues to be the main focus for staff and parent / carer daily communication.</p> <p>A recent tea and talk session for parents and carers was held in school which was a success.</p>